		STUDENT CHARACTERISTICS ¹								
	Participated in One or Fewer Activities ²		Drug or Alcohol Prevention Messages Were Seen or Heard in School ³		Youth Liked a Lot or Kind of Liked Going to School ⁴		Grade Average for Last Completed Period Was "D" or Lower ⁵			
Demographic/Geographic Characteristic	2011	2012	2011	2012	2011	2012	2011	2012		
TOTAL	2,985	2,874	17,294	17,425	19,124	19,281	1,149	1,080		
AGE										
12-13	772	729	5,402	5,478	6,015	6,202	256	248		
14-15	1,038 ^a	907	6,160	6,309	6,505	6,595	415	428		
16-17	1,175	1,239	5,732	5,638	6,604	6,484	478	404		
GENDER										
Male	1,695	1,645	8,675	8,733	9,690	9,867	728	660		
Female	1,290	1,229	8,620	8,692	9,433	9,414	421	420		
HISPANIC ORIGIN AND RACE										
Not Hispanic or Latino	2,190	2,064	13,825	13,744	15,054	15,033	803	769		
White	1,538	1,506	10,019	9,905	10,620	10,568	551	513		
Black or African American	424	376	2,281	2,290	2,748	2,754	179	195		
American Indian or Alaska Native	19	22	90	96	104	107	7	5		
Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*		
Asian	110	81	886	894	997	979	26	20		
Two or More Races	95	71	508	495	536	553	36	35		
Hispanic or Latino	795	810	3,469	3,681	4,069	4,249	346	311		
COUNTY TYPE										
Large Metro	1,550	1,526	9,317	9,572	10,250	10,662	557	559		
Small Metro	951	868	5,387	5,203	6,034	5,739	408	351		
Nonmetro	483	479	2,590	2,650	2,839	2,880	184	169		

Table 3.16A Measures of Student Characteristics in the Past Year among Persons Aged 12 to 17 Who Were Enrolled in School in the Past Year, by Demographic and Geographic Characteristics: Numbers in Thousands, 2011 and 2012

*Low precision; no estimate reported.

NOTE: Youths who did not report their school enrollment status or reported not being enrolled in school in the past 12 months were excluded from this analysis. Youths reporting that they were "home-schooled" in the past 12 months were considered to be enrolled in school.

^a Difference between estimate and 2012 estimate is statistically significant at the 0.05 level.

^b Difference between estimate and 2012 estimate is statistically significant at the 0.01 level.

¹ Respondents with unknown data were excluded.

² The number of activities participated in is based on four questions: participation in school-based activities, community-based activities, church or faith-based activities, and other activities. For each question, the response categories include "None," "Two," and "3 or more." Respondents were excluded from the analysis if they had unknown data for at least three of the questions and if their known responses did not place them in the recoded "Two or more" category.

³ Drug or Alcohol Prevention Messages Seen or Heard in School includes respondents who reported having a special class about drugs or alcohol in school or having had films, lectures, discussion, or printed information about drugs or alcohol in a regular school class, such as health or physical education, or outside of a regular school class, such as in a special assembly.

⁴ Response categories for the School Satisfaction question include "You liked going to school a lot," "You kind of liked going to school," "You didn't like going to school very much," and "You hated going to school." The estimates in this table correspond to persons reporting "You liked going to school a lot" or "You kind of liked going to school."

⁵ Response categories for Grade Average include "An 'A+, 'A,' or 'A-minus' average"; "A 'B+,' 'B,' or 'B-minus' average"; "A 'C+,' 'C,' or 'C-minus' average"; "A 'D' or less than a 'D' average"; and "My school does not give these grades." Respondents reporting that their school does not give these grades were excluded from the analysis.

Source: SAMHSA, Center for Behavioral Health Statistics and Quality, National Survey on Drug Use and Health, 2011 and 2012.

		STUDENT CHARACTERISTICS ¹								
	Participated in One or Fewer Activities ²		Drug or Alcohol Prevention Messages Were Seen or Heard in School ³		Youth Liked a Lot or Kind of Liked Going to School ⁴		Grade Average for Last Completed Period Was "D" or Lower ⁵			
Demographic/Geographic Characteristic	2011	2012	2011	2012	2011	2012	2011	2012		
TOTAL	12.8	12.3	74.6	75.0	81.8	82.4	5.1	4.8		
AGE										
12-13	10.9	10.1	77.1	76.7	84.7	85.5	3.9	3.7		
14-15	13.0 ^a	11.3	77.4	79.1	81.2	82.4	5.4	5.6		
16-17	14.3	15.2	69.8	69.6	80.0	79.7	6.0	5.1		
GENDER										
Male	14.3	13.8	73.3	73.5	81.2	82.4	6.4	5.8		
Female	11.3	10.8	76.0	76.7	82.4	82.4	3.8	3.8		
HISPANIC ORIGIN AND RACE										
Not Hispanic or Latino	11.8	11.2	75.1	75.2	81.2	81.7	4.5	4.4		
White	11.5	11.4	75.5	75.4	79.5	79.9	4.3	4.0		
Black or African American	13.4	11.9	72.7	72.6	86.3	86.9	5.9	6.5		
American Indian or Alaska Native	14.7	17.6	71.3	79.0	81.6	86.0	6.0	4.0		
Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*		
Asian	9.7	7.3	79.0	81.4	87.8	88.6	2.4	1.9		
Two or More Races	13.9	10.2	74.4	71.9	78.0	79.9	5.5	5.4		
Hispanic or Latino	16.5	16.3	72.6	74.6	84.4	85.2	7.5	6.6		
COUNTY TYPE										
Large Metro	12.5	12.0	75.6	75.6	82.3	83.5	4.7	4.6		
Small Metro	13.0	12.5	73.9	75.0	82.2	82.2	5.8	5.2		
Nonmetro	13.5	13.1	72.9	73.2	79.4	79.0	5.3	4.9		

Table 3.16BMeasures of Student Characteristics in the Past Year among Persons Aged 12 to 17 Who Were Enrolled in School in the Past Year, by
Demographic and Geographic Characteristics: Percentages, 2011 and 2012

*Low precision; no estimate reported.

NOTE: Youths who did not report their school enrollment status or reported not being enrolled in school in the past 12 months were excluded from this analysis. Youths reporting that they were "home-schooled" in the past 12 months were considered to be enrolled in school.

^a Difference between estimate and 2012 estimate is statistically significant at the 0.05 level.

^b Difference between estimate and 2012 estimate is statistically significant at the 0.01 level.

¹ Respondents with unknown data were excluded.

² The number of activities participated in is based on four questions: participation in school-based activities, community-based activities, church or faith-based activities, and other activities. For each question, the response categories include "None," "Two," and "3 or more." Respondents were excluded from the analysis if they had unknown data for at least three of the questions and if their known responses did not place them in the recoded "Two or more" category.

³ Drug or Alcohol Prevention Messages Seen or Heard in School includes respondents who reported having a special class about drugs or alcohol in school or having had films, lectures, discussion, or printed information about drugs or alcohol in a regular school class, such as health or physical education, or outside of a regular school class, such as in a special assembly.

⁴ Response categories for the School Satisfaction question include "You liked going to school a lot," "You kind of liked going to school," "You didn't like going to school very much," and "You hated going to school." The estimates in this table correspond to persons reporting "You liked going to school a lot" or "You kind of liked going to school."

⁵ Response categories for Grade Average include "An 'A+, 'A,' or 'A-minus' average"; "A 'B+,' 'B,' or 'B-minus' average"; "A 'C+,' 'C,' or 'C-minus' average"; "A 'D' or less than a 'D' average"; and "My school does not give these grades." Respondents reporting that their school does not give these grades were excluded from the analysis.

Source: SAMHSA, Center for Behavioral Health Statistics and Quality, National Survey on Drug Use and Health, 2011 and 2012.