

**Table 3.16A Measures of Student Characteristics in the Past Year among Persons Aged 12 to 17 Who Were Enrolled in School in the Past Year, by Demographic and Geographic Characteristics: Numbers in Thousands, 2009 and 2010**

Demographic/Geographic Characteristic	STUDENT CHARACTERISTICS <sup>1</sup>							
	Participated in One or Fewer Activities <sup>2</sup>		Drug or Alcohol Prevention Messages Were Seen or Heard in School <sup>3</sup>		Youth Liked a Lot or Kind of Liked Going to School <sup>4</sup>		Grade Average for Last Completed Period Was "D" or Lower <sup>5</sup>	
	2009	2010	2009	2010	2009	2010	2009	2010
<b>TOTAL</b>	3,238	3,037	17,075	17,100	18,715	18,778	1,212	1,155
<b>AGE</b>								
12-13	787	780	5,273	5,518	5,720	5,973	280	289
14-15	1,121	1,003	6,240	5,972	6,506	6,265	450	470
16-17	1,331	1,255	5,562	5,610	6,489	6,540	482 <sup>a</sup>	396
<b>GENDER</b>								
Male	1,863	1,769	8,477	8,595	9,346	9,474	734	735
Female	1,376	1,268	8,597	8,505	9,369	9,304	479	420
<b>HISPANIC ORIGIN AND RACE</b>								
Not Hispanic or Latino	2,350	2,220	13,970	13,868	15,200	15,029	872	848
White	1,734	1,667	10,372	10,192	10,984	10,795	635	581
Black or African American	466	396	2,372	2,415	2,865	2,807	192	220
American Indian or Alaska Native	17	22	77	83	95	86	10	5
Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*
Asian	73	74	701	770	774	893	5	12
Two or More Races	49	57	389	372	412	400	28	28
Hispanic or Latino	888	818	3,104	3,232	3,515	3,749	340	306
<b>COUNTY TYPE</b>								
Large Metro	1,657	1,603	9,112	9,248	9,938	10,135	585	598
Small Metro	1,053	975	5,228	5,284	5,821	5,811	427	380
Nonmetro	529	460	2,734	2,568	2,956	2,833	200	177

\*Low precision; no estimate reported.

NOTE: Youths who did not report their school enrollment status or reported not being enrolled in school in the past 12 months were excluded from this analysis. Youths reporting that they were "home-schooled" in the past 12 months were considered to be enrolled in school.

<sup>a</sup> Difference between estimate and 2010 estimate is statistically significant at the 0.05 level.

<sup>b</sup> Difference between estimate and 2010 estimate is statistically significant at the 0.01 level.

<sup>1</sup> Respondents with unknown data were excluded.

<sup>2</sup> The number of activities participated in is based on four questions: participation in school-based activities, community-based activities, church or faith-based activities, and other activities. For each question, the response categories include "None," "One," "Two," and "3 or more." Respondents were excluded from the analysis if they had unknown data for at least three of the questions and if their known responses did not place them in the recoded "Two or more" category.

<sup>3</sup> Drug or Alcohol Prevention Messages Seen or Heard in School includes respondents who reported having a special class about drugs or alcohol in school or having had films, lectures, discussion, or printed information about drugs or alcohol in a regular school class, such as health or physical education, or outside of a regular school class, such as in a special assembly.

<sup>4</sup> Response categories for the School Satisfaction question include "You liked going to school a lot," "You kind of liked going to school," "You didn't like going to school very much," and "You hated going to school." The estimates in this table correspond to persons reporting "You liked going to school a lot" or "You kind of liked going to school."

<sup>5</sup> Response categories for Grade Average include "An 'A+', 'A,' or 'A-minus' average"; "A 'B+', 'B,' or 'B-minus' average"; "A 'C+', 'C,' or 'C-minus' average"; "A 'D' or less than a 'D' average"; and "My school does not give these grades." Respondents reporting that their school does not give these grades were excluded from the analysis.

Source: SAMHSA, Center for Behavioral Health Statistics and Quality (formerly the Office of Applied Studies), National Survey on Drug Use and Health, 2009 and 2010.

**Table 3.16B Measures of Student Characteristics in the Past Year among Persons Aged 12 to 17 Who Were Enrolled in School in the Past Year, by Demographic and Geographic Characteristics: Percentages, 2009 and 2010**

Demographic/Geographic Characteristic	STUDENT CHARACTERISTICS <sup>1</sup>							
	Participated in One or Fewer Activities <sup>2</sup>		Drug or Alcohol Prevention Messages Were Seen or Heard in School <sup>3</sup>		Youth Liked a Lot or Kind of Liked Going to School <sup>4</sup>		Grade Average for Last Completed Period Was "D" or Lower <sup>5</sup>	
	2009	2010	2009	2010	2009	2010	2009	2010
<b>TOTAL</b>	14.1	13.3	74.9	75.4	81.6	82.1	5.5	5.3
<b>AGE</b>								
12-13	11.6	10.9	78.3	78.0	84.2	83.2	4.4	4.3
14-15	14.0	13.2	78.1	78.5	80.9	82.0	5.8	6.4
16-17	16.4	15.6	68.9	70.1	80.1	81.3	6.1 <sup>a</sup>	5.1
<b>GENDER</b>								
Male	15.9	15.1	72.9	73.8	79.9	80.7	6.6	6.6
Female	12.3	11.4	77.1	77.0	83.4	83.6	4.4	3.9
<b>HISPANIC ORIGIN AND RACE</b>								
Not Hispanic or Latino	12.6	12.1	75.3	75.7	81.4	81.5	4.9	4.8
White	12.6	12.3	75.5	75.7	79.5	79.7	4.8	4.5
Black or African American	14.3	12.2	73.0	75.0	87.7	86.4	6.2	7.2
American Indian or Alaska Native	15.7	19.5	71.1	75.0	86.0 <sup>a</sup>	77.0	9.4	5.0
Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*
Asian	8.1	7.6	77.8	80.0	85.6 <sup>b</sup>	91.9	0.6	1.3
Two or More Races	9.8	11.3	78.0	74.4	82.0	79.6	5.8	5.8
Hispanic or Latino	20.8	18.6	73.4	74.0	82.4 <sup>a</sup>	84.8	8.5	7.3
<b>COUNTY TYPE</b>								
Large Metro	13.7	13.2	75.7	76.4	82.1	83.1	5.1	5.1
Small Metro	14.7	13.8	73.4	75.2	81.1	82.0	6.2	5.6
Nonmetro	14.5	12.9	75.3 <sup>b</sup>	72.0	80.9	79.2	5.7	5.2

\*Low precision; no estimate reported.

NOTE: Youths who did not report their school enrollment status or reported not being enrolled in school in the past 12 months were excluded from this analysis. Youths reporting that they were "home-schooled" in the past 12 months were considered to be enrolled in school.

<sup>a</sup> Difference between estimate and 2010 estimate is statistically significant at the 0.05 level.

<sup>b</sup> Difference between estimate and 2010 estimate is statistically significant at the 0.01 level.

<sup>1</sup> Respondents with unknown data were excluded.

<sup>2</sup> The number of activities participated in is based on four questions: participation in school-based activities, community-based activities, church or faith-based activities, and other activities. For each question, the response categories include "None," "One," "Two," and "3 or more." Respondents were excluded from the analysis if they had unknown data for at least three of the questions and if their known responses did not place them in the recoded "Two or more" category.

<sup>3</sup> Drug or Alcohol Prevention Messages Seen or Heard in School includes respondents who reported having a special class about drugs or alcohol in school or having had films, lectures, discussion, or printed information about drugs or alcohol in a regular school class, such as health or physical education, or outside of a regular school class, such as in a special assembly.

<sup>4</sup> Response categories for the School Satisfaction question include "You liked going to school a lot," "You kind of liked going to school," "You didn't like going to school very much," and "You hated going to school." The estimates in this table correspond to persons reporting "You liked going to school a lot" or "You kind of liked going to school."

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Source: SAMHSA, Center for Behavioral Health Statistics and Quality (formerly the Office of Applied Studies), National Survey on Drug Use and Health, 2009 and 2010.