

**Table 3.16C Measures of Student Characteristics in the Past Year among Persons Aged 12 to 17 Who Were Enrolled in School in the Past Year, by Demographic and Geographic Characteristics: Standard Errors of Numbers in Thousands, 2009 and 2010**

Demographic/Geographic Characteristic	STUDENT CHARACTERISTICS <sup>1</sup>							
	Participated in One or Fewer Activities <sup>2</sup>		Drug or Alcohol Prevention Messages Were Seen or Heard in School <sup>3</sup>		Youth Liked a Lot or Kind of Liked Going to School <sup>4</sup>		Grade Average for Last Completed Period Was "D" or Lower <sup>5</sup>	
	2009	2010	2009	2010	2009	2010	2009	2010
<b>TOTAL</b>	91	80	254	249	276	276	51	49
<b>AGE</b>								
12-13	40	37	119	126	123	128	24	27
14-15	49	44	130	117	131	125	29	27
16-17	53	49	109	117	128	132	30	28
<b>GENDER</b>								
Male	62	61	160	158	172	169	37	39
Female	60	51	152	145	167	163	34	27
<b>HISPANIC ORIGIN AND RACE</b>								
Not Hispanic or Latino	73	69	235	224	249	241	39	40
White	60	57	201	190	207	202	32	33
Black or African American	41	33	89	95	106	108	21	22
American Indian or Alaska Native	3	5	11	8	13	9	3	1
Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*
Asian	14	14	52	52	55	61	3	5
Two or More Races	8	9	32	25	33	25	7	5
Hispanic or Latino	51	47	104	110	122	127	33	29
<b>COUNTY TYPE</b>								
Large Metro	73	63	199	205	214	226	37	39
Small Metro	54	45	149	147	167	160	32	26
Nonmetro	30	30	96	92	105	106	17	16

\*Low precision; no estimate reported.

NOTE: Youths who did not report their school enrollment status or reported not being enrolled in school in the past 12 months were excluded from this analysis. Youths reporting that they were "home-schooled" in the past 12 months were considered to be enrolled in school.

<sup>1</sup> Respondents with unknown data were excluded.

<sup>2</sup> The number of activities participated in is based on four questions: participation in school-based activities, community-based activities, church or faith-based activities, and other activities. For each question, the response categories include "None," "One," "Two," and "3 or more." Respondents were excluded from the analysis if they had unknown data for at least three of the questions and if their known responses did not place them in the recoded "Two or more" category.

<sup>3</sup> Drug or Alcohol Prevention Messages Seen or Heard in School includes respondents who reported having a special class about drugs or alcohol in school or having had films, lectures, discussion, or printed information about drugs or alcohol in a regular school class, such as health or physical education, or outside of a regular school class, such as in a special assembly.

<sup>4</sup> Response categories for the School Satisfaction question include "You liked going to school a lot," "You kind of liked going to school," "You didn't like going to school very much," and "You hated going to school." The estimates in this table correspond to persons reporting "You liked going to school a lot" or "You kind of liked going to school."

<sup>5</sup> Response categories for Grade Average include "An 'A+', 'A,' or 'A-minus' average"; "A 'B+', 'B,' or 'B-minus' average"; "A 'C+', 'C,' or 'C-minus' average"; "A 'D' or less than a 'D' average"; and "My school does not give these grades." Respondents reporting that their school does not give these grades were excluded from the analysis.

Source: SAMHSA, Center for Behavioral Health Statistics and Quality (formerly the Office of Applied Studies), National Survey on Drug Use and Health, 2009 and 2010.

**Table 3.16D Measures of Student Characteristics in the Past Year among Persons Aged 12 to 17 Who Were Enrolled in School in the Past Year, by Demographic and Geographic Characteristics: Standard Errors of Percentages, 2009 and 2010**

Demographic/Geographic Characteristic	STUDENT CHARACTERISTICS <sup>1</sup>							
	Participated in One or Fewer Activities <sup>2</sup>		Drug or Alcohol Prevention Messages Were Seen or Heard in School <sup>3</sup>		Youth Liked a Lot or Kind of Liked Going to School <sup>4</sup>		Grade Average for Last Completed Period Was "D" or Lower <sup>5</sup>	
	2009	2010	2009	2010	2009	2010	2009	2010
<b>TOTAL</b>	0.35	0.31	0.44	0.44	0.34	0.37	0.23	0.21
<b>AGE</b>								
12-13	0.54	0.47	0.69	0.76	0.55	0.60	0.36	0.38
14-15	0.55	0.52	0.67	0.64	0.59	0.62	0.37	0.36
16-17	0.59	0.55	0.76	0.71	0.61	0.65	0.37	0.35
<b>GENDER</b>								
Male	0.47	0.46	0.61	0.61	0.50	0.53	0.32	0.34
Female	0.49	0.42	0.57	0.56	0.48	0.49	0.31	0.25
<b>HISPANIC ORIGIN AND RACE</b>								
Not Hispanic or Latino	0.35	0.33	0.46	0.48	0.38	0.41	0.21	0.22
White	0.40	0.38	0.51	0.52	0.46	0.49	0.23	0.25
Black or African American	1.11	0.86	1.21	1.10	0.87	0.81	0.63	0.67
American Indian or Alaska Native	3.00	3.84	5.32	3.77	3.18	3.15	2.47	1.26
Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*
Asian	1.54	1.36	2.24	2.16	1.91	1.30	0.33	0.58
Two or More Races	1.63	1.54	2.36	2.42	2.11	2.13	1.38	1.08
Hispanic or Latino	1.00	0.90	1.13	1.02	0.89	0.81	0.79	0.62
<b>COUNTY TYPE</b>								
Large Metro	0.55	0.46	0.61	0.63	0.52	0.53	0.31	0.31
Small Metro	0.60	0.53	0.77	0.74	0.58	0.60	0.44	0.37
Nonmetro	0.73	0.69	0.88	0.96	0.76	0.84	0.46	0.48

\*Low precision; no estimate reported.

NOTE: Youths who did not report their school enrollment status or reported not being enrolled in school in the past 12 months were excluded from this analysis. Youths reporting that they were "home-schooled" in the past 12 months were considered to be enrolled in school.

<sup>1</sup> Respondents with unknown data were excluded.

<sup>2</sup> The number of activities participated in is based on four questions: participation in school-based activities, community-based activities, church or faith-based activities, and other activities. For each question, the response categories include "None," "One," "Two," and "3 or more." Respondents were excluded from the analysis if they had unknown data for at least three of the questions and if their known responses did not place them in the recoded "Two or more" category.

<sup>3</sup> Drug or Alcohol Prevention Messages Seen or Heard in School includes respondents who reported having a special class about drugs or alcohol in school or having had films, lectures, discussion, or printed information about drugs or alcohol in a regular school class, such as health or physical education, or outside of a regular school class, such as in a special assembly.

<sup>4</sup> Response categories for the School Satisfaction question include "You liked going to school a lot," "You kind of liked going to school," "You didn't like going to school very much," and "You hated going to school." The estimates in this table correspond to persons reporting "You liked going to school a lot" or "You kind of liked going to school."

<sup>5</sup> Response categories for Grade Average include "An 'A+', 'A,' or 'A-minus' average"; "A 'B+', 'B,' or 'B-minus' average"; "A 'C+', 'C,' or 'C-minus' average"; "A 'D' or less than a 'D' average"; and "My school does not give these grades." Respondents reporting that their school does not give these grades were excluded from the analysis.

Source: SAMHSA, Center for Behavioral Health Statistics and Quality (formerly the Office of Applied Studies), National Survey on Drug Use and Health, 2009 and 2010.

**Table 3.16P Measures of Student Characteristics in the Past Year among Persons Aged 12 to 17 Who Were Enrolled in School in the Past Year, by Demographic and Geographic Characteristics: P Values from Tests of Differences of Percentages, 2010 Versus 2009**

Demographic/Geographic Characteristic	STUDENT CHARACTERISTICS <sup>1</sup>							
	Participated in One or Fewer Activities <sup>2</sup>		Drug or Alcohol Prevention Messages Were Seen or Heard in School <sup>3</sup>		Youth Liked a Lot or Kind of Liked Going to School <sup>4</sup>		Grade Average for Last Completed Period Was "D" or Lower <sup>5</sup>	
	2009	2010	2009	2010	2009	2010	2009	2010
<b>TOTAL</b>	0.0737		0.4688		0.2988		0.4291	
<b>AGE</b>								
12-13	0.3118		0.7184		0.2233		0.8157	
14-15	0.2907		0.6950		0.2374		0.2375	
16-17	0.3183		0.2553		0.1714		0.0400	
<b>GENDER</b>								
Male	0.1980		0.2487		0.2553		0.9767	
Female	0.1975		0.9075		0.7337		0.2013	
<b>HISPANIC ORIGIN AND RACE</b>								
Not Hispanic or Latino	0.2570		0.5072		0.9270		0.8338	
White	0.6493		0.8540		0.8494		0.3445	
Black or African American	0.1371		0.2161		0.2443		0.2975	
American Indian or Alaska Native	0.4249		0.5503		0.0369		0.1226	
Native Hawaiian or Other Pacific Islander	*		*		*		*	
Asian	0.8185		0.5028		0.0086		0.3423	
Two or More Races	0.4781		0.2888		0.4272		0.9801	
Hispanic or Latino	0.0969		0.7181		0.0370		0.2156	
<b>COUNTY TYPE</b>								
Large Metro	0.4517		0.3721		0.1919		0.8771	
Small Metro	0.2422		0.0852		0.2959		0.2750	
Nonmetro	0.0978		0.0092		0.1223		0.4124	

\*Low precision; no estimate reported.

NOTE: Youths who did not report their school enrollment status or reported not being enrolled in school in the past 12 months were excluded from this analysis. Youths reporting that they were "home-schooled" in the past 12 months were considered to be enrolled in school.

<sup>1</sup> Respondents with unknown data were excluded.

<sup>2</sup> The number of activities participated in is based on four questions: participation in school-based activities, community-based activities, church or faith-based activities, and other activities. For each question, the response categories include "None," "One," "Two," and "3 or more." Respondents were excluded from the analysis if they had unknown data for at least three of the questions and if their known responses did not place them in the recoded "Two or more" category.

<sup>3</sup> Drug or Alcohol Prevention Messages Seen or Heard in School includes respondents who reported having a special class about drugs or alcohol in school or having had films, lectures, discussion, or printed information about drugs or alcohol in a regular school class, such as health or physical education, or outside of a regular school class, such as in a special assembly.

<sup>4</sup> Response categories for the School Satisfaction question include "You liked going to school a lot," "You kind of liked going to school," "You didn't like going to school very much," and "You hated going to school." The estimates in this table correspond to persons reporting "You liked going to school a lot" or "You kind of liked going to school."

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