

# Provider's Clinical Support System- Universities (TI-24-001) Pre-Application Webinar

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**SAMHSA**  
Substance Abuse and Mental Health  
Services Administration

# Provider Clinical Support Services –Universities (PCSS-U)

## Program Overview

**Funding Amount:** Up to \$300,000 per year

**Length of Project:** Up to 3 years

**Application Due Date:** April 15, 2024

**Anticipated Grant Start Date:** September 30, 2024

# Purpose & Background

Since 2018, 92 colleges and universities have received PCSS-U grant funding.

The purposes of this program are:

- to prepare healthcare students to identify and treat SUD upon becoming licensed practitioners and
- to support integration of SUD curriculum into the ongoing content of the respective healthcare program

# Population Focus

The populations of focus for this program are students in medical, physician associate (PA), and advanced practice nursing programs.

It is expected that these schools work in collaboration with social work, public health, and counselor academic programs to extend the content into these schools and to foster inter-disciplinary efforts.

# Eligibility

Eligible applicants are States and Territories, including:

- the District of Columbia,
- political subdivisions of States, Indian tribes, or tribal organizations (as defined in [section 5304 of title 25](#)),
- health facilities or programs operated by or in accordance with a contract or award with the Indian Health Service,
- or other public or private non-profit entities.

[See [Section III-1](#) for complete eligibility information.]

# Required Application Elements

The standard and supporting documents outlined below and in *Section A 2.2 of the Application Guide (Required Application Components)* must be submitted.

All files uploaded as part of the application must be in Adobe PDF file format. See *Section B of the Application Guide* for formatting and validation requirements.

**SF-424** – Fill out all Sections of the SF-424.

- In **Line 4** (Applicant Identifier), enter the eRA Commons Username of the PD/PI.
- In **Line 8f**, the name and contact information should reflect the Project Director identified in the budget and in Line 4 (eRA Commons Username).
- In **Line 17** (Proposed Project Date) enter: a. Start Date: 9/30/2024; b. End Date: 9/29/2027.
- In **Line 18** (Estimated Funding), enter the amount requested or to be contributed for the first budget/funding period only by each contributor.
- **Line 21** is the authorized official and should not be the same individual as the Project Director in Line 8f.

New applicants should review the sample of a [completed SF-424](#)

# Required Activities (1 of 3)

A description (in [B.2.](#) of the Project Narrative) of how you plan to implement all the required activities listed below must be included in the application.

## **Required activities include:**

- Develop and/or implement a SUD curriculum framed in a long-term illness and recovery management model. The proposed curriculum must be provided to SAMHSA for its review prior to implementation.
- Develop a step-by-step plan for integrating the curriculum content into the general academic program.
- Develop relationships with SUD treatment sites for students to ensure that they have an opportunity to observe practice and integrate the curriculum into real-life situations.

# Required Activities (2 of 3)

- Ensure faculty have the knowledge, training, expertise, and experience necessary to train students.
- Enhance the clinical and cultural competencies of mental and substance use disorders treatment and recovery support practitioners – i.e. in accordance w/ CLAS National Standards.
- Coordinate technical assistance (TA) efforts with all relevant SAMHSA-funded training/TA entities, local, state, and/or national organizations.
- Partner with other academic institutions that have or are affiliated with programs for medical students, psychologists, pharmacists, dentists, physician associates, nurses, social workers, and/or counselors to ensure inclusion of SUD content in the other disciplines and to encourage interdisciplinary efforts.
- Where possible, conduct regional trainings for hospital systems or state and county health systems.



# Required Activities (3 of 3)

- Create an engagement strategy that will be updated quarterly and include engagement targets.
- Develop a communication plan which describes how program activities will be regularly promoted and publicized.
- Provide and maintain culturally and linguistically appropriate internet-based information and resources to cover the developmental lifespan.
- Provide oral interpretation in trainings and technical assistance, as needed.
- Provide written translation of curriculum, as necessary and appropriate, and depending on targeted population.

# Allowable Activities

- Develop a steering committee
- Develop, implement, and/or participate in activities aimed at upgrading standards of professional practice for providers of mental and substance use disorders, and prevention, treatment, and recovery support services.
- Develop strategies and materials to enhance recruitment and retention of mental and substance use disorders treatment, prevention and recovery support practitioners
- Provide training to students and project staff in the National Culturally and Linguistically Appropriate Services in Health and Health Care (CLAS) Standards and CLAS Behavioral Health Implementation Guide.
- Implement trauma-informed workforce training

# Data Collection

You must collect and report data for SAMHSA to meet its obligations under the Government Performance and Results (GPRA) Modernization Act of 2010. Your plan for data collection and reporting must be documented in Section D of the Project Narrative.

The following data shall be entered in SAMHSA's Performance Accountability and Reporting System (SPARS):

1. Event Description data on each project event (e.g., meeting, technical assistance, training event). The data must be collected and entered into SPARS within 7 days after each event using the event description form.
2. Voluntary survey data from participants after each event. Anonymous voluntary survey responses must be entered in SPARS within 7 days after the event.
3. Follow-up survey data for events that are longer than three hours. For participants who agree to be contacted, the [TTA Follow-Up](#) form will be used 60 days after the end of the event. The data must be entered into SPARS 120 days after the event.

**Training and technical assistance on SPARS data collection and reporting will be provided after award.**

# Funding/ Limitations Restrictions

The funding restrictions for this project must be identified in your proposed budget for the following:

- Food is an unallowable expense.
- The indirect cost rate may not exceed **8 percent** of the proposed budget.

# Application Evaluation Criteria

In developing the Project Narrative, please use the instruction provided:

## **SECTION A: Population of Focus and Statement of Need (Up to 20 points – 1-2 pages)**

An additional ten (10) points is given to applicants whose project specifically focuses on placing students in SUD treatment programs in rural or health professional shortage areas (HPSA), with an emphasis on mental health professional shortage areas.

## **SECTION B: Proposed Implementation Approach (35 points, 4-5 pages not including Attachment 4 - Project Timeline)**

## **SECTION C: Staff and Organizational Experience (30 points, 1- 2 pages)**

## **SECTION D: Data Collection and Performance Measurement (15 points, 1- 2 pages)**

# Contact Info

## **SAMSHA Staff:**

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# Thank You!

SAMHSA's mission is to reduce the impact of substance abuse and mental illness on America's communities.

[www.samhsa.gov](http://www.samhsa.gov)

1-877-SAMHSA-7 (1-877-726-4727) • 1-800-487-4889 (TDD)