

GLS Campus Suicide Prevention Grant Program

Notice of Funding Opportunity

SM-22-004

Wednesday, March 30, 2022

2:00 p.m. EST

Please Stand By – This webinar will begin shortly.

To access the audio portion of this webinar,

Call 1-415-527-5037 Access Code: 2760 359 5046 Passcode c4cUVtUh5V4

<https://hhs.webex.com/hhs/j.php?MTID=m7ce41dec415322816e64e64e67aabf93b5b>

www.samhsa.gov/grants/grant-announcement/sm-22-004



SAMHSA
Substance Abuse and Mental Health
Services Administration

Basic Information

Estimated Award Amount: up to \$102,000 per year

Length of Project Period: Up to 3 years

Due Date: April 29, 2022

Anticipated Start Date: September 30, 2022

Program Purpose

The purpose of this program is to support a comprehensive public health and evidence-based approach that: (1) enhances mental health services for all college students, including those at risk for suicide, depression, serious mental illness (SMI)/serious emotional disturbances (SED), and/or substance use disorders that can lead to school failure; (2) prevents and reduces suicide, and mental and substance use disorders; (3) promotes help-seeking behavior; and (4) improves the identification and treatment of at-risk college students so they can successfully complete their studies.

It is expected that this program will help to identify students who are at risk for suicide and suicide attempts, increase protective factors that promote mental health, reduce risk factors for suicide, and ultimately reduce suicides and suicide attempts.

Eligibility

Eligible applicants are limited to institutions of higher education. Applicants from both public and private institutions may apply, including state universities, private four-year colleges and universities (including those with religious affiliations), minority-serving institutions of higher learning (i.e. Tribal colleges and universities, Historically Black Colleges and Universities, Hispanic-serving institutions and Asian American and Native American Pacific Islander-serving Institutions), and community colleges.

Recipients that received their initial funding in FY 2020 under the GLS Campus Suicide Prevention NOFO #SM-18-003 and in FY 2021 under the GLS Campus Suicide Prevention Grant NOFO #SM-21-003 are not eligible to apply.

Cost Sharing and Matching Requirements

Cost sharing/match is required for this program under Section 520E-2 of the Public Health Service Act, as amended and Section 9031 of the 21st Century Cures Act, 42 U.S.C. 201.

Recipients must provide matching non-federal funds (directly or through donations from public or private entities) in an amount not less than \$1 for each \$1 of Federal funds provided in the grant, toward the costs of activities carried out with the grant and other activities by the institution to reduce mental health and substance use disorders.

Required Application Components

- Budget Information (NOFO, p. 23)
- SF-424A
- Budget Justification and Narrative – See Appendix L (p. 70-74)
- Project Narrative – no longer than 10 PAGES (p. 17, 21)
- Attachments 1-9 (see p. 18-19 for page limitations)
- Attachment 1: Letters of Commitment from participating organizations
- Attachment 2: Data Collection Instruments/Interview Protocols
- Attachment 3: Sample Consent Forms
- Attachment 4: Project Timeline (maximum 2 pages)

Required Application Components

- Attachment 5: Biographical Sketches and Position Descriptions
--See Appendix G (p. 55)
- Attachment 6: Letter to Singe State Agency (SSA) – See Appendix J (p. 62-63)
- Attachment 7: Confidentiality and SAMHSA Participant Protection/Human Subject Guidelines – See Appendix D (p. 45-48)
- Attachment 8: Documentation of Non-Profit Status
- Attachment 9: Crisis Response Protocols (if applicable)

Application Submission

All applicants must register with NIH's eRA Commons in order to submit an application. This process takes up to six weeks. If you believe you are interested in applying for this opportunity, start the registration process immediately. Do not wait to start this process.

**SEE APPENDIX A
FOR DETAILED INSTRUCTIONS**

Application Submission

You are required to complete **four (4) registration processes**:

- Dun & Bradstreet Data Universal Numbering System (DUNS number)
Please review the information in Appendix A on the DUNS number transitioning to a new Unique Entity Identifier (UEI) effective April 2022.
- System for Award Management (SAM);
- Grants.gov; and
- eRA Commons.

If you have already completed registrations for DUNS, SAM, and Grants.gov, you need to ensure that your accounts are still active, and then register in **eRA Commons**.

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Required Activities

- Create a network infrastructure to link the institution of higher education with appropriately trained behavioral healthcare providers who treat mental and substance use disorders, including a plan to seek input from relevant stakeholders in the community, and other appropriate public and private entities to implement the program. The network shall include knowledge of local behavioral health crisis response services (mobile response, crisis stabilization services, crisis lifeline call centers, and other support services) as well as traditional outpatient providers and emergency departments.
- Administer voluntary mental and substance use disorder screenings and assessments and provide information and referral services, as appropriate.

Required Activities, cont.

- Engage with any existing campus administrative offices (e.g. deans, student affairs, etc.) and initiatives (e.g. peer education or student led groups) to integrate suicide awareness, prevention, and mental health promotion.
- Train students, faculty, and staff to identify, respond effectively, and make appropriate referrals for students in distress, crisis, or at risk of suicide.
- Promote access and the availability of 24/7 crisis services (phone/text/chatline) through local or national suicide prevention platforms.
- Provide outreach services to inform students about suicide awareness and prevention, mental health promotion, and mental and substance use disorder services, including recovery support services.
- Educate and disseminate informational materials to college students, families, faculty, and staff to increase awareness about suicide, suicide prevention, mental health promotion, substance use, and mental and substance use disorders.

Required Activities, cont.

- Develop and implement educational seminars for students to enhance life skills, resilience, and promote social connectedness that are aligned with campus initiatives and activities.
- Implement activities aimed at promoting a supportive campus environment, addressing interpersonal violence, and other public health issues.
- Implement strategies to reduce access to lethal means among students with identified suicide risk.

Allowable Activities

- Develop and implement a plan to provide mental and substance use disorders prevention and treatment services via telehealth to college students by employing appropriately trained staff. Services may include recovery support and early intervention programs, treatment, and management (including through the use of telehealth services).
- Develop supportive policies addressing students who need a medical leave of absence due to the presence of SED, SMI, or co-occurring disorder (COD). COD refers to the presence of both a mental health and substance use disorder.

Allowable Activities

- Support college student groups on campus, including athletic teams, that engage in activities to educate college students, including activities to reduce negative attitudes about behavioral health disorders and to promote mental health.
- Develop and support evidence-based and emerging best practices, including a focus on culturally and linguistically appropriate best practices.
- Conduct an evaluation through a counseling or health center at the institution of higher education involved regarding improving the behavioral health of students through clinical services, outreach, prevention, or academic success, in a manner that is in compliance with all applicable personal privacy laws.

Data Collection and Performance Measurement

1. Training (TR1): The number of individuals who have received training in prevention or mental health promotion.
2. Workforce Development Training (WD2): The number of people in the mental health and related workforce trained in mental health-related practices/activities that are consistent with the goals of the grant.
3. Types/Targets of Practice (T3): The number of people receiving evidence-based mental health related services.
4. Partnerships/Collaborations (PC2): The number of organizations collaborating, coordinating, and sharing resources with other organizations because of the grant.
5. Awareness (AW1): The number of individuals exposed to mental health awareness messages.

Funding Restrictions

- No more than 20 percent of the total grant award for the budget period may be used for data collection, performance measurement, and performance assessment, including incentives for participating in the required data collection follow-up.
- SAMHSA recipients must also comply with SAMHSA's standard funding restrictions, which are included in [Appendix I](#) – Standard Funding Restrictions.

Application Evaluation Criteria

Section A: Statement of Need (15 points – approximately 1 page)

Section B: Proposed Approach (40 points – approximately 5 pages)

Section C: Staff, Management and Relevant Experience
(20 points--approximately 2 pages)

Section D: Data Collection and Performance Measurement
(25 points – approximately 2 pages)

Section A: Statement of Need

1. Identify and describe the proposed geographic catchment area where the project will be implemented and the population(s) that will be impacted by the infrastructure development in the targeted systems or agencies. Provide a demographic profile of the population of focus in the catchment area in terms of race, ethnicity, federally recognized tribe (if applicable), language, sex, gender identity, sexual orientation, age, veteran status, and socioeconomic status.
2. Document the need for an enhanced infrastructure to increase the capacity to implement, sustain, and improve effective suicide prevention, mental health prevention and/or treatment and substance use prevention and/or treatment services in the proposed catchment area that is consistent with the purpose of this NOFO. Include information on the service gaps and other problems related to the need for infrastructure development. Identify the source of the data. Also describe Federal, state, local, private and institutional resources currently available to address suicide prevention, mental health, substance use, and behavioral health needs of your students.

Section B: Proposed Approach

1. Describe the goals and measurable objectives (see [Appendix E](#)) of your proposed project and describe how they align with the Statement of Need outlined in A.2.
2. Describe how you will implement the Required Activities as stated in Section I.
3. In **Attachment 4**, provide a chart or graph depicting a realistic timeline for the entire three years of the project period showing dates, key activities, and responsible staff. These key activities must include the requirements outlined in Section I:1;1. **NOTE:** Be sure to show that the project can be implemented and service delivery can begin as soon as possible and no later than *four* months after grant award. **The timeline cannot be over two pages and should be submitted in Attachment 4.** (The recommendation of pages for this section does not include the timeline).

Section C: Staff, Management, and Relevant Experience

1. Describe the experience of your organization with similar projects and/or providing services to the population(s) of focus for this NOFO. Identify any other organization(s) that will partner in the proposed project. Describe their specific roles and responsibilities in this project. If applicable, Letters of Commitment from each partner must be included **Attachment 1** of your application. If you are not partnering with any other organization(s), indicate so in your response.
2. Provide a complete list of staff positions for the project, including the Key Personnel (Project Director) and other significant staff members. Describe the role of each, their level of effort, and qualifications, including their experience providing services to the population(s) of focus and familiarity with their culture(s) and language(s).

Section D: Data Collection and Performance Measurement

- Provide specific information about your how you will collect the required data for this program and how such data will be utilized to manage, monitor, and enhance the program.

Questions?

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