



Resiliency in Communities After Stress and Trauma (ReCAST) Funding Opportunity Announcement Technical Assistance Webinar

April 20, 2016
3:00 to 4:30 pm



ReCAST Award Information

- **Due Date for Applications:** June 7, 2016
- **Anticipated Total Available Funding:** \$10,000,000
- **Estimated Number of Awards:** Up to 11
- **Estimated Award Amount:** Up to \$1,000,000
- **Cost Sharing/Match Required:** No
- **Length of Project Period:** Five (5) years

Purpose of ReCAST

- Assist high-risk youth and families
- Promote resilience and equity in communities that have recently faced civil unrest through implementation of evidence-based, violence prevention, and community youth engagement programs
- Promote linkages to trauma-informed behavioral health services

ReCAST closely aligns with SAMHSA's Recovery Support and Trauma and Justice Strategic Initiatives.

<http://samhsa.gov/about-us/strategic-initiatives>

Goal of ReCAST

- The goal of the ReCAST Program is for local community entities to work together in ways that lead to improved behavioral health, empowered community residents, and reductions in trauma and sustained community change.

Eligibility

- Local municipalities (e.g., counties, cities, and local governments) in partnership with community-based organizations that have faced civil unrest within the past 24 months

Civil Unrest Definition

- For the purpose of this FOA, civil unrest is defined as demonstrations of mass protest and mobilization, civil disobedience, community harm and disruption through violence often connected with law enforcement issues.

Civil Unrest Community Characteristics

- Barriers to access and lack of social services, health care, legal and political representation, housing, employment, and education;
- Current and historic strains in community and public sector relationships, e.g., law enforcement, school, health, and/or housing and community relationships; and
- Racial/ethnic minority and marginalized populations with experiences of poverty and inequality.

ReCAST Expectations

- To be guided by a community-coalition of residents and community-based, non-profit organizations in partnership with such entities as health and human service providers, schools and institutes of higher education, faith-based organizations, businesses, state and local government entities, law enforcement, and employment, housing and transportation services agencies.
- Development of a behavioral health disparities impact statement (Part II: Appendix F) within 60 days of grant award
- Service delivery to begin 9 months after grant award

ReCAST Expectations

- Signed statement of assurance identifying key partners with whom established partnerships exist.
- Signed Statement of Assurance indicating coordination with Local Education Agency that intends to apply for ED's Promoting Student Resilience Grant

Promoting Student Resilience

Promoting Student Resilience Program

Provides grants to school districts to support school-based programs to address the comprehensive educational, behavioral, and mental health needs of youth who have experienced significant trauma related to episodes of significant civil unrest

Promoting Student Resilience

Promoting Student Resilience Program

- CFDA 84.184C
- Eligible applicants: Local educational agencies
- Estimated available funds: \$5 million
- Announcement: Late Spring 2016
- Visit www.ed.gov for further information

ReCAST Required Activities

- Convene and engage a diverse coalition of stakeholders in the community to provide guidance and leadership on all grant activities
- Identify a 1.0 FTE Program Manager to lead, manage, and coordinate all grant activities; evidence-based violence prevention and community engagement he needs programs; and other culturally specific and developmentally appropriate strategies
- Within three months of award
 - conduct a Community Needs and Resource Assessment

ReCAST Required Activities

- Within six months of award:
 - develop a community strategic plan that outlines a common vision to address the goals of the program
 - develop a memorandum of understanding that demonstrates the commitment of persons within the community in positions of leadership and authority to support all program activities

ReCAST Required Activities

- Identify and implement trauma informed behavioral health services
- Provide training in trauma-informed approaches to first responders, educators, clergy and health and human service providers
- Provide peer support activities for high risk youth and families

Funding Limitations

- No more than 15 percent of the grant award may be used for data collection, performance measurement, and performance assessment expenses
- SAMHSA grantees must also comply with SAMHSA's standard funding restrictions (Part II: Appendix D)

Required Application Components

- **Budget Information Form** – Use SF-424A. Fill out Sections B, C, and E of the SF-424A.
- **Project Narrative and Supporting Documentation**
- **Budget Justification and Narrative**
- **Attachments 1 through 5**
 - Attachment 1: Letters of Commitment
 - Attachment 2: Data Collection Instruments
 - Attachment 3: Sample Consent Forms
 - Attachment 4: Letter to SSA (if applicable)
 - Attachment 5: Statement of Assurance

Evaluation Criteria

- Section A: Statement of Need (25 points)
- Section B: Proposed Approach (30 points)
- Section C: Staff, Management and Relevant Experience (20 points)
- Section D: Data Collection and Performance Measurement (15 points)
- Section E: Statements of Assurance (10 points)

Statement of Need (25 Points)

- Describe incident(s) of civil unrest within the past twenty-four (24) months
- Discuss impact of civil unrest on your community
- Discuss characteristics and demographics of your community and surrounding areas, include information on high risk youth and their families
- Discuss relationship of high risk youth and their families to the overall population in the community
 - Include information on disparities and outcomes of sub-populations within the community related to access and use of services
- Describe current resources, needs, gaps and assets within the community
 - Include information on challenges associated with access to or quality of services related to current trauma and violence prevention activities and services
- Describe the need for enhanced systems and services to support high-risk youth and their families with limited resources and high rates of trauma and violence
- Discuss the extent to which community members were involved in providing input in this proposal

Proposed Approach (30 Points)

- Describe how achieving the goals of your project will increase capacity to support the following:
 - Represented agencies and community members in the development and implementation of program activities
 - Engagement of health/behavioral health care settings and non-health care settings such as community colleges, law enforcement, faith-based organizations, businesses, employment programs and housing settings
 - Building relationships across multiple types of providers such as mental health providers, case workers, law enforcement officers and judges
 - Increasing access to trauma-informed behavioral health services for high-risk youth and their families
 - Training educators, healthcare providers, clergy members, law enforcement officers, first responders and members of other community-based organizations in trauma-informed approaches
- Describe your existing or proposed diverse coalition of stakeholders in the community and the extent to which they are representative of their community and the population of focus
- Describe how the Community Needs and Resources Assessment will be conducted and focused on community identified drivers of civil unrest, trauma and violence
 - Discuss community member involvement in this process.

Proposed Approach

- Describe how the community strategic plan will be developed
 - Discuss how community leaders/members will be involved in this process
- Describe the development of a memorandum of understanding
- Describe how trauma informed behavioral health services , evidence-based violence prevention and community engagement programs and strategies that address the needs of high-risk youth , families and community members will be identified and implemented.
- Describe how evidence-based and evidence informed practices for high risk youth and their families will be identified and selected
 - Discuss how these practices relate to project goals
 - Discuss how you will ensure these practices are culturally competent and responsive to high-risk youth and their families
- Describe how training in trauma-informed approaches will be provided to first responders, educators, clergy members and health and human services providers to increase their ability to support all community members in the aftermath of civil unrest

Proposed Approach

- Describe how peer support activities for high-risk youth and families will be provided
- Provide a chart or graph of the timeline for the first year of the project
- Describe how the proposed activities adhere to the National Standards for Culturally and Linguistically Appropriate Services (CLAS) in Health and Health Care (<http://ThinkCulturalHealth.hhs.gov>)
 - Select one element of each of the CLAS standards and specifically describe how the proposed activities of your project will address each element selected
 - There are 15 standards categorized into 3 elements and one principal standard
 - 1) Governance, Leadership and workforce
 - 2) Communication and Language Assistance
 - 3) Engagement, Continuous Improvement and Accountability

Staff, Management and Relevant Experience (20 points)

- Discuss capability and past experience of the applicant organization with similar projects and populations
- Provide examples working with high-risk youth and their families, youth and family engagement, community outreach, and community coalition development
- Discuss the capability and experience of other partnering organizations with similar projects and populations
- Provide a complete list of staff positions for the project
- Discuss how key staff has demonstrated experience and are qualified to develop the infrastructure for the population(s) to engage in activities and are familiar with the culture(s) and language(s)

Data Collection and Performance Measurement (15 Points)

- Document your ability to collect and report on the required performance measures
- Describe your specific plan for data collection, management, analysis and reporting of the data
 - Specify the staff person tracking measurable objectives as identified in the proposed approach section of your narrative
- Describe at least once outcome performance measures for high-risk youth and the extent to which this measure will demonstrate progressive change for high-risk youth
- Describe at least once outcome performance measure for family engagement and the extent to which this measure will demonstrate progress
- Describe your plan for conducting community-based, participatory performance assessment and describe your ability to conduct the assessment
- Describe the quality improvement process that will be used to track whether your performance measures and objectives are being met, and how adjustments to implementation will be made.

Statement of Assurance (10 Points)

Partnership Assurance

- **Applicants must provide a signed Statement of Assurance identifying key partners with whom established partnerships exist.**
- **Five (5) points will be granted for the partnership Statement of Assurance.**

Statement of Assurance

LEA Assurance

- **Applications that include a signed Statement of Assurance indicating consultation with the Authorized Representative of the Local Education Agency (LEA) and confirming its intent to apply for the Department of Education's Promoting Student Resilience Grant Program will gain five (5) points.**

Activities Timeline

3 months

- Conduct a Community Needs and Resources Assessment

6 months

- Develop a community strategic plan
- Develop a memorandum of understanding

9 months

- Delivery of program services to begin no later than 9 months after award

Important Appendices

Part I:

- Appendix I: Confidentiality and SAMHSA Participant Protection/Human Subjects Guidelines
- Appendix II: Sample Budget and Justification
- Appendix III: Description of Trauma Informed Approaches and Skills for Psychological Recovery
- Appendix IV: Statement of Assurance

Important Appendices

Part II:

- Appendix A – Checklist for Formatting Requirements and Screen-out Criteria for SAMHSA Grant Applications
- Appendix B – Guidance for Electronic Submission of Applications
- Appendix C – Intergovernmental Review Requirements
- Appendix D – Funding Restrictions
- Appendix E – Biographical Sketches and Job Descriptions
- Appendix F – Addressing Behavioral Health Disparities

Application Submission

- Applications must be entered electronically into grants.gov
- Have you ever applied federal grant funds? If not, please review Appendix B on pages 14-16 in Part II of the FOA now!!
 - 3 separate registration processes – 10 business days
- Submitting the application – 2 step process
 - Confirmation of receipt into grants.gov
 - Receipt of tracking number
 - ** Allow 24-48 hours (at least)

Resources

- Resources for Grant Writing

<http://samhsa.gov/grants/apply.aspx>

- Developing Competitive SAMHSA Grant Applications

<http://www.samhsa.gov/Grants/TA/index.aspx>

- Guidelines for Assessing Cultural Competence

http://www.samhsa.gov/Grants/guide_culture.aspx

- CLAS Standards

<http://thinkculturalhealth.hhs.gov>

- SAMHSA National Registry of Evidence-based Programs and Practices (NREPP)

<http://modelprograms.samhsa.gov>

- Community Needs Assessment

<http://www.cdc.gov/nccdphp/dch/programs/healthycommunitiesprogram/tools/change/pdf/changeactionguide.pdf>

Upcoming Webinars and Calls

Webinar

Friday, May 20, 2016

- Time: 3:00 – 4:30 PM ET

Dial-In Number: 888-439-9713

Participant Passcode: RECAST

<https://www.mymeetings.com/nc/join.php?i=RWXW7820428&p=RECAST&t=c>

Conference Calls

Friday, May 6, 2016

Time: 3:00 – 4:00 PM ET

Wednesday, May 25, 2016

Time: 3:00 – 4:00 PM ET

Friday, June 3, 2016

Time: 3:00 – 4:00 PM ET

Dial in number: 888-928-9713

Participant passcode: RECAST

Email

Additional questions can be sent to:

ReCAST@samhsa.hhs.gov

Thank you!

Questions?

