

FEDERALLY-SPONSORED EDUCATION AND ALCOHOL AND SUBSTANCE ABUSE PREVENTION EDUCATION SUPPORT PROGRAMS

**All Programs are Available to American Indian and Alaska Natives
Compiled June 2012**

| Agency/ Office | Program and CFDA number | Types of activities | Participants | Contact information |
|-------------------|---|---|----------------------|---|
| HHS/ ACF | Native American Programs 93.612 | Grant funding may be used for such purposes as: (1) Governance projects to increase tribal and village governments ability to exercise local control and decision-making over their resources; (2) Economic Development projects, which promote the long term mobilization and management of economic resources necessary to achieve a diversified economy; (3) Strengthening Families projects which incorporate culturally relevant strategies to strengthen families, foster child well-being, and promote responsible fatherhood to nourish and sustain healthy families and (4) Social Development projects which invest in human and social capital to advance the needs of Native Americans while incorporating culturally appropriate activities to enhance tribal, Native community, and Alaska Native village goals. https://www.cfda.gov/index?s=program&mode=form&tab=step1&id=947c02c8cf12918896f38e0131e4d4f3 | Children and Parents | ANA Help Desk 877-922-9262 anacomments@acf.hhs.gov |
| HHS/ ACF | Family Violence Prevention and Services/Grants for Battered Women's Shelters Grants to States and Indian Tribes 93.592 | To assist States and Indian Tribes in efforts to increase public awareness about, and primary and secondary prevention of, family violence, domestic violence, and dating violence; and assist States and Indian Tribes in efforts to provide immediate shelter and supportive services for victims of family violence, domestic violence, or dating violence, and their dependents. https://www.cfda.gov/index?s=program&mode=form&tab=step1&id=81a9494eaaf06ff0ff2d8b5d29b070ae | Children and Adults | Marylouise Kelley 202-401-5756 Marylouise.kelley@acf.hhs.gov |
| HHS/ ACF | Family Violence Prevention and Services/Grants For Battered Women's Shelters Grants to State Domestic Violence Coalitions 93.591 | To further the purposes family violence, domestic violence and dating violence intervention and prevention through coordination, training, and collaboration with systems that affect both adult and youth victims of family violence, domestic violence and dating violence; to provide services, community education and technical assistance to such programs to establish and maintain shelter and supportive services for victims of family violence, domestic violence, dating violence and their dependents. https://www.cfda.gov/index?s=program&mode=form&tab=step1&id=dc209646ac3d797b89e9daf34f8d7a43 | Youths and Adults | Kenneth E. Noyes 202-205-7891 Kenneth.noyes@acf.hhs.gov |
| HHS/ ACF | Family Violence Prevention and Services/Grants for Battered Women's Shelters_Grants to States and Indian Tribes 93.671 | To assist States and Indian Tribes in efforts to increase public awareness about, and primary and secondary prevention of, family violence, domestic violence, and dating violence; and assist States and Indian Tribes in efforts to provide immediate shelter and supportive services for victims of family violence, domestic violence, or dating violence, and their dependents. https://www.cfda.gov/index?s=program&mode=form&tab=step1&id=0b51dddb9ca7964385a817ba2abae0a5 | Children and Adults | Marylouise Kelley 202-401-5756 Marylouise.kelley@acf.hhs.gov |

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| HHS/ ACF | Stephanie Tubbs Jones Child Welfare Services Program 93.645 | <p>The purpose of the Stephanie Tubbs Jones Child Welfare Services program is to promote State and Tribal flexibility in the development and expansion of a coordinated child and family services program that utilizes community-based agencies and ensures all children are raised in safe, loving families.</p> <p>Funds may be used for the following purposes: (a) protecting and promoting the welfare of all children; (b) preventing the abuse, neglect, or exploitation of children; (c) supporting at - risk families through services that allow children to remain with their families or return to their families in a timely manner; (d) promoting the safety, permanence, and well -being of children in foster care and adoptive families; and (e) providing training, professional development, and support to ensure a well-qualified workforce. State and Tribal grantees must limit administrative costs to 10 percent of the total expenditures required to draw their allotment. States may also not spend (or use as required matching funds) more title IV-B, subpart 1, funds for child care, foster care maintenance and adoption assistance payments in FY 2010 than the State expended for those purposes in FY 2005</p> <p>https://www.cfda.gov/?s=program&mode=form&tab=step1&id=8347e70a1dd60fd3a6ac50ea0dc68180</p> | | Eileen West 202-205-8438 eileen.west@acf.hhs.gov |
| HHS/ ACF | Enhance the Safety of Children Affected by Parental Methamphetamine or Other Substance Abuse 93.087 | <p>To provide, through interagency collaboration and integration of programs activities and services that are designed to increase the well-being of, improve permanency outcomes for, and enhance the safety of children who are in an out-of-home placement or are at risk of being placed in an out-of-home placement as a result of a parent's or caretaker's methamphetamine or other substance abuse.</p> <p>Grants are provided for services or activities that are consistent with the purpose of section 437(f) of Title IV-B of the Social Security Act and may include the following: (1) family-based comprehensive long-term substance abuse treatment services; (2) early intervention and preventative services; (3) children and family counseling; (4) mental health services; (5) parenting skills training; (6) replication of successful models for providing family- based comprehensive long-term substance abuse treatment services. Other suggested activities and services are listed in the program announcement. 100% of funds are set -aside for discretionary activities.</p> <p>https://www.cfda.gov/index?s=program&mode=form&tab=step1&id=52ddb0ba9812c80c117d9c15144f42fa</p> | | Elaine Stedt (202) 205-7941. elaine.stedt@acf.hhs.gov |
| HHS/ ACF | Affordable Care Act (ACA) Tribal Maternal, Infant, and Early Childhood Home Visiting Program 93.508 | The Tribal Maternal, Infant, and Early Childhood Home Visiting Program (TMIECHV) is being administered by The Administration for Children and Families (ACF), Office of Child Care (OCC), in collaboration with the Health Resources and Services Administration (HRSA) and is supported by Affordable Care Act (ACA). Assistance is available to eligible Tribes (or consortia of Tribes), Tribal Organizations, and Urban Indian Organizations, to strengthen and improve maternal and child health programs, improve service coordination for at-risk communities, and identify and provide comprehensive evidence -based home | | Carol Gage 202-690-6243 carol.gage@acf.hhs.gov |
| HHS/ ACF | Transitional Living for Homeless Youth 93.550 | The overall purpose of the Transitional Living Program (TLP) for Homeless Youth and the Maternity Group Homes (MGH) is to establish and operate transitional living projects for homeless youth, including pregnant and parenting youth. This program is structured to help | | Curtis Porter 202-205-8306 curtis.porter@acf.hhs.gov |

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| | | <p>older homeless youth achieve self-sufficiency and avoid long-term dependency on social services. Transitional living projects provide shelter, skills training, and support services to homeless youth, including pregnant and parenting youth, ages 16 to less than 22. This extends the residential stay for homeless youth to 635 days or 21 months. MGHs provide the same services as the TLP in addition to providing parenting instructions and child care. Other services that are offered include, but are not limited to, transportation, family planning, and pregnancy prevention services.</p> <p>Transitional Living Programs are required to provide youth with stable, safe living accommodations and services that help them develop the skills necessary to move to independence. Living accommodations may be host family homes, group homes, Maternity Group Homes, or "supervised apartments." (Supervised apartments are either agency-owned apartment buildings or "scattered site" apartments, which are single -occupancy apartments rented directly by young people with support from the agency.) Eligible applicants include States, localities, private entities, and coordinated networks of such entities unless they are part of the law enforcement structure or the juvenile justice system. Federally recognized Indian organizations are also eligible to apply for grants as private, nonprofit agencies. Indian Tribes that are not federally recognized and urban Indian organizations are also eligible to apply for grants as private, nonprofit agencies. Faith-based organizations and small community-based organizations are eligible to apply for Transitional Living Program grants.</p> <p>https://www.cfda.gov/?s=program&mode=form&tab=step1&id=159eea78ddf7378fb9afd0d9b6422d55</p> | | <p>v</p> |
| HHS/S AMHS A | Substance Abuse and Mental Health Services Projects of Regional and National Significance 93.243 | <p>Substance Abuse and Mental Health Service Administration (SAMHSA) was reauthorized by the Children's Health Action of 2000, Public law 106-310. Under this reauthorization, SAMHSA was given the authority to address priority substance abuse treatment, prevention and mental health needs of regional and national significance through assistance (grants and cooperative agreements) to States, political subdivisions of States, Indian tribes and tribal organizations, and other public or nonprofit private entities.</p> <p>Under these sections, CSAT, CMHS and CSAP seek to expand the availability of effective substance abuse treatment and recovery services available to Americans to improve the lives of those affected by alcohol and drug additions, and to reduce the impact of alcohol and drug abuse on individuals, families, communities and societies and to address priority mental health needs of regional and national significance and assist children in dealing with violence and traumatic events through by funding grant and cooperative agreement projects. Grants and cooperative agreements may be for (1) knowledge and development and application projects for treatment and rehabilitation and the conduct or support of evaluations of such projects; (2) training and technical assistance; (3) targeted capacity response programs (4) systems change grants including statewide family network grants and client-oriented and consumer run self-help activities and (5) programs to foster health and development of children; (6) coordination and integration of primary care services into publicly-funded community mental health centers and other community-based behavioral health settings funded under Affordable Care Act (ACA).</p> | | <p>Kathleen K. Sample 240-246-1407 Kathleen.sample@samhsa.hhs.gov</p> |

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| | | https://www.cfda.gov/index?s=program&mode=form&tab=step1&id=30797b32053460a98eb60cddf8e91113 | | |
| HHS/S AMHS A | Drug-Free Communities Support Program Grants 93.276 | <p>To increase the capacity of community coalitions to reduce substance abuse, and over time, to reduce substance abuse among adults through strengthening collaboration among communities, public, and private entities. To disseminate state-of-the-art information on practices and initiatives have proven to be effective in reducing substance abuse among youth.</p> https://www.cfda.gov/index?s=program&mode=form&tab=step1&id=6b4b182efc50261331e0a72e7f9b15d4 | | Virginia Simmons Virginia.simmons@samhsa.hhs.gov 240-276-1422 |
| HHS/A CF | Affordable Care Act (ACA) Abstinence Education Program Abstinence Education Program 93.235 | <p>To enable States to provide abstinence education, and at the option of the State, where appropriate, mentoring, counseling, and adult supervision to promote abstinence from sexual activity, with a focus on those groups which are most likely to bear children out-of-wedlock. The Affordable Health Care Act (ACA) appropriated funding for this program through FY 2014.</p> https://www.cfda.gov/index?s=program&mode=form&tab=step1&id=cabebfea8687371a72c8535f0373ec66 | | Marc D. Clark Marc.clark@acf.hhs.gov 202-205-1723 |
| HHS/S AMHS A | Substance Abuse and Mental Health Services- Access to Recovery | <p>To implement voucher programs for substance abuse clinical treatment and recovery support services pursuant to sections 501 (d)(5) and 509 of Public Health Service Act (42 U.S.C. sections 290aa(d)(5) and 290bb-2). This program, called Access to Recovery</p> | | Kathleen K. Sample 240-246-1407 Kathleen.sample@samhsa.hhs.gov |
| HHS/A CF | Enhance the Safety of Children Affected by Parental Methamphetamine or Other Substance Abuse 93.087 | <p>To provide, through interagency collaboration and integration of programs activities and services that are designed to increase the well-being of, improve permanency outcomes for, and enhance the safety of children who are in an out-of-home placement or are at risk of being placed in an out-of-home placement as a result of a parent's or caretaker's methamphetamine or other substance abuse.</p> https://www.cfda.gov/index?s=program&mode=form&tab=step1&id=52ddb0ba9812c80c117d9c15144f42fa | | Elaine Stedt Elaine.stedt@acf.hhs.gov 202-205-7941 |
| HHS/S AMHS A | Block Grants for Prevention and Treatment of Substance Abuse 93.959 | <p>To provide financial assistance to States and Territories to support projects for the development and implementation of prevention, treatment and rehabilitation activities directed to the diseases of alcohol and drug abuse.</p> https://www.cfda.gov/index?s=program&mode=form&tab=step1&id=8864919a98ad06cb1e7a428e5931bc3a | | Virginia Simmons Virginia.simmons@samhsa.hhs.gov 240-276-1422 |
| HHS/C DC | Birth Defects and Developmental Disabilities - Prevention and Surveillance 93.073 | <p>To work with State health agencies and other public and private and nonprofit organizations in planning, development, implementation, coordination, or evaluation of programs or other activities related to improved birth outcomes, prevention of birth defects and developmental disabilities and the improvement of infant and child health and developmental outcomes. To provide a national, State or local focus for the prevention of conditions in persons with birth defects and developmental disabilities; to employ epidemiological methods to set priorities, build capacity and direct health promotion</p> | | Brenda Silverman Exv9@cdc.gov 404-498-3911 |

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| | | <p>interventions for persons with birth defects or developmental disabilities; to expand public health training opportunities through fellowships to introduce geneticists, epidemiologists, and clinicians to public health practice through education, training and career -enhancing experiences.</p> <p>https://www.cfda.gov/index?s=program&mode=form&tab=step1&id=4e7e4cf4b7a4aebddc72014f86d58f18</p> | | |
| DOJ/ OJJDP | Juvenile Accountability Block Grants 16.523 | <p>To provide States, units of local government, and Indian Tribes as defined by Section 102 of the Federally Recognized Indian Tribe List Act of 1994, with funds to develop programs to strengthen and promote greater accountability in the juvenile justice system. To survey the field and identify projects that would benefit from research, demonstration, and evaluation in the 17 purpose areas identified in the JABG Program. To provide training and technical assistance to States, units of local government, and Indian Tribes so they may develop programs outlined in the 17 program areas to promote greater accountability in the juvenile justice system.</p> <p>https://www.cfda.gov/?s=program&mode=form&tab=step1&id=9c6756b8d5893725b8422f1c9d3fd50f</p> | DOJ/ OJJDP | <p>Thomas Murphy 202-353-8734 Sharon Cantelon/Scott Pestridge 202-616-3658/202-514-5655</p> <p>Sharie.cantelon@usdoj.gov / scott.pestridge@usdoj.gov</p> |
| DOJ/OJ JDP | Tribal Youth Program 16.731 | <p>To support and enhance tribal efforts for comprehensive delinquency prevention, control, and juvenile justice system improvement for Native American youth. To reduce, control, and prevent crime both by and against tribal youth; to provide interventions for court-involved tribal youth; to improve tribal juvenile justice systems; and to provide prevention programs focusing on alcohol and drugs.</p> <p>https://www.cfda.gov/index?s=program&mode=form&tab=step1&id=14384290f4ad561c1b8c874e9590c60e</p> | Youths | <p>OJJDP Patrick Dunckhorst 202-514-4158</p> <p>patrick.dunckhorst@usdoj.gov</p> |
| DOJ/BJ A | Second Chance Act Prisoner Reentry Initiative 16.812 | <p>To facilitate offenders' successful reintegration into society. A commonsense response to the increasing number of people who are released from prison and jail and returning to communities to help ensure the transition from prison or jail to the community is safe and successful.</p> <p>https://www.cfda.gov/index?s=program&mode=form&tab=step1&id=3ed381293c9c549f4bb3abefbf850292</p> | Adults and Juveniles | <p>OJJDP Thomas Murphy 202-353-8734 BJA 202-616-6500 or 1-866-859-2647</p> |
| DOJ/OJ JDP | Juvenile Mentoring Program 16.726 | <p>To provide funding to state, local, community, and national organizations to propose the enhancement or expansion of initiatives that will assist in the development and maturity of community programs to provide mentoring services to high-risk populations that are underserved due to location, shortage of mentors, special physical or mental challenges of the targeted population, or other analogous situations identified by the community in need of mentoring services.</p> <p>https://www.cfda.gov/index?s=program&mode=form&tab=step1&id=93426f31baec1f466e1b4e0c4c83c3f0</p> | Juveniles | <p>Kerri Strug 202-305-0702</p> <p>kerri.strug@usdoj.gov</p> |
| DOJ/BJ A | Indian Country Alcohol and Drug Prevention 16.616 | <p>To assist tribal governments in the development and enhancement of tribal justice strategies to address crime issues related to alcohol and substance abuse. The Indian Alcohol and Substance Abuse Program (IASAP) provides funding and technical assistance to federally recognized tribal governments, including eligible Alaska Native villages and corporations, and authorized intertribal consortia, to plan, implement, or enhance tribal justice strategies to address crime issues related to alcohol and substance abuse. No match is required for</p> | | <p>Euince Pierre 202-514-1473</p> <p>AskBJA@usdoj.gov</p> |

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| | | <p>personnel. However, if a position under IASAP is supported with BJA funds, total costs associated with salary and fringe benefits may not exceed 50 percent of the grant. Funds awarded through this program to the following tribes may not be used for courts or law enforcement officers for a tribe or village, pursuant to Public Law 108-199 S. 112(a)(1): (1) tribes in which fewer than 25 Native members live in the village year round; and (2) tribes that are located within the boundaries of the Fairbanks North Star Borough, the Matanuska Susitna Borough, the Municipality of Anchorage, the Kenai Peninsula Borough, the City and Borough of Juneau, the Sitka Borough, or the Ketchikan Borough.</p> <p>https://www.cfda.gov/index?s=program&mode=form&tab=step1&id=cb7c2daf9b5dd0caeeb332a60625ee0b</p> | | |
| DOJ/O VC | Children's Justice Act Partnerships for Indian Communities 16.583 | <p>Fifteen percent of the first \$20 million of funds from the Crime Victims Fund that are transferred to the Department of Health and Human Services as part of the Children's Justice Act are to be statutorily reserved by the Office for Victims of Crime (OVC) to make grants for the purpose of assisting American Indian/Alaska Native communities improve the investigation, prosecution and case management of child abuse, sexual abuse, and physical abuse cases, particularly cases of child sexual abuse, in a manner which lessens trauma to the child victims.</p> <p>https://www.cfda.gov/index?s=program&mode=form&tab=step1&id=791fa6daedfb36d581f732fe920c7f90</p> | | Renee Williams Renee.williams@usdoj.gov 202-616-3218 |
| DOJ/ OJDP | Juvenile Justice and Delinquency Prevention Allocation to States 16.540 | <p>To increase the capacity of State and local governments to support a variety of programs related to delinquency prevention and reduction, juvenile justice system improvement, research, evaluation, statistical analysis, and training and technical assistance.</p> <p>https://www.cfda.gov/?s=program&mode=form&tab=step1&id=c7809db1858ebf00f723ec4f908197ab</p> | | Lawrence Fiedler 202-514-8822 lawrence.fiedler@usdoj.gov |
| DOJ/BJ A | Tribal Court Assistance Program TCAP Number: 16.608 | <p>To assist tribal governments in the development, enhancement, and continuing operation of tribal judicial systems, including inter-tribal court systems.</p> <p>The Tribal Courts Assistance Program (TCAP) is one of the U.S. Department of Justice's primary initiatives for providing court-related support to tribal justice systems. Initially authorized under the Indian Tribal Justice Technical and Legal Assistance Act of 2000 (25 U.S.C. § 3681), the program is sponsored through the Department's Indian Country Law Enforcement Initiative, which provides federally recognized American Indian and Alaska Native communities with resources (funding, technical assistance, etc.) to develop, implement, enhance, and continue the operation of tribal judicial systems. This flexible funding resource for tribal courts enables tribal courts to plan, implement, and enhance court services and programs that meet the unique needs of their respective communities.</p> <p>https://www.cfda.gov/index?s=program&mode=form&tab=step1&id=e11bcf5fd817ca6b53ac9823df5340c7</p> | Tribal Governments (may be used to serve youth if the tribe chooses) | Julius Dupree 202-514-1928 Julius.dupree@usdoj.gov |
| DOI/BI A | Aid To Tribal Governments 15.020 | <p>To provide funds to Indian tribal governments to support general tribal government operations, to maintain up-to-date tribal enrollment, to conduct tribal elections, to strengthen community planning, and to develop appropriate tribal policies, legislation, and regulations.</p> <p>https://www.cfda.gov/index?s=program&mode=form&tab=step1&id=7fb40e823f8fee32c92</p> | Tribal Governments | Deputy Director 202-513-7640 |

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| DOI/BI A | Indian Social Services Welfare Assistance 15.113 | 44e968c3516dd To provide financial assistance for basic needs of needy eligible American Indians who reside on or near reservations, including those American Indians living under Bureau of Indian Affairs service area jurisdictions, when such assistance is not available from State or local public agencies. https://www.cfda.gov/index?s=program&mode=form&tab=step1&id=e96bbfeacb8ec789eb1d0a4fd0aec504 | Adults | Deputy Director 202-513-7642 |
| DOI/BI A | Indian Child Welfare Act Title II Grants 15.144 | Protecting American Indian children and preventing the separation of American Indian families and providing assistance to Indian tribes in the operation of child and family service programs designed to prevent the break up families. Operation and maintenance of counseling facilities, family assistance, protective day care, and after school care, recreational activities. https://www.cfda.gov/index?s=program&mode=form&tab=step1&id=c2bf8bcb8310d50823abc66dbe4c8b4d | Children and Adults | Deputy Director 202-513-7642 |
| DOI/BI A | FOCUS on Student Achievement Project 15.149 | The FOCUS program targets schools where student achievement is close to meeting annual measurable objectives as set by their state's achievement test and where additional resources could facilitate achievement of Adequate Yearly Progress (AYP) as required by Public Law 107-110, the No Child Left Behind Act of 2001. FOCUS funds may be used for staff development and to implement proven instructional strategies designed to achieve annual growth for all students and "catch-up" growth for students performing below grade level expectations in reading and math. https://www.cfda.gov/index?s=program&mode=form&tab=step1&id=88244dd1ce54343432e9b7e551eb0628 | | Debbie Lente-Jojola 505-563-5258 |
| DOI/BI A | Services to Indian Children, Elderly and Families 15.025 | To provide funds to Federally Recognized Indian Tribal Governments to administer welfare assistance programs for both American Indian adults and children; to support caseworkers and counselors; and to support tribal programs to reduce the incidence of substance abuse and alcohol abuse in Indian country. Funds may be used for staff support and related costs of processing welfare applications, determining suitable placement of American Indian children in need of foster care, staffing and operational costs of emergency shelters, and similar services. Contact the headquarters office for more information. https://www.cfda.gov/index?s=program&mode=form&tab=step1&id=d4621fd3b0acfc4e5c77c666bb50e155 | | Chief 202-513-7642 |
| DOI/BI A | Indian Child and Family Education 15.043 | The Family And Child Education (FACE) program is designed to serve families with children from prenatal to age 5 in home and center-based settings. Families may receive services in one or both settings. FACE provides early childhood education for all children from birth - to age five and adult education for their parents. https://www.cfda.gov/index?s=program&mode=form&tab=step1&id=f4c0a2ff15ade4d8e999c8fe411b4183 | Children ages 0-5 and Parents | Debbie Lente-Jojola 505-563-5258 Debra.jojola@bie.edu |
| HUD/PI H | Indian Housing Block Grants 14.867 | To provide Federal assistance for Indian tribes in a manner that recognizes the right of tribal self-governance, and for other purposes. Affordable housing activities such as: Indian Housing Assistance; Development; Housing Services; Housing Management Services; Crime Prevention and Safety Activities; and Model Activities. https://www.cfda.gov/index?s=program&mode=form&tab=step1&id=b9fb26cff23119fd3c5 | Indian Tribes | Rodger Boyd 202-401-7914 Rodger.j.boyd@hud.gov |

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| HUD/PI H | Indian Community Development Block Grant Program 14.862 | 8da813572b795 To provide assistance to Indian tribes and Alaska Native villages in the development of viable Indian communities. Indian tribes and Alaska Native villages may use block grants to improve the housing stock, provide community facilities, make infrastructure improvements, and expand job opportunities by supporting the economic development of their communities. https://www.cfda.gov/index?s=program&mode=form&tab=step1&id=f1292b331b2db9c53fb48d90a2251b6f | Indian Tribes and Alaska Native Villages | Rodger Boyd 202-401- 7914 Rodger.j.boyd@hud.gov |
| HUD/O PH | Title VI Federal Guarantees for Financing Tribal Housing Activities 14.869 | To assist an Indian tribe or Tribally Designated Housing Entity (TDHE) to obtain financing for affordable housing activities under Title II of NAHASDA. https://www.cfda.gov/index?s=program&mode=form&tab=step1&id=4b44d37030a8e0bcf6a6d6e81f186083 | Indian Tribes or TDHE | Thomas C. Wright 202- 402-4978 Thomas.C.Wright@hud.gov |
| USDA/ RURDE V | Rural Community Development Initiative 10.446 | To develop the capacity and ability of private, nonprofit community-based housing and community development organizations, and low income rural communities to improve housing, community facilities, community and economic development projects in rural areas. Rural Community Development Initiative grants may be used for but are not limited to (a) training sub-grantees to conduct a program on home-ownership education; (b) training sub-grantees to conduct a program for minority business entrepreneurs; (c) providing technical assistance to sub-grantees on how to effectively prepare a strategic plan; (d) provide technical assistance to sub-grantees on how to access alternative funding sources; (e) building organizational capacity through board training; (f) developing training tools, such as videos, workbooks, and reference guides to be used by the sub-grantee; (g) providing technical assistance and training on how to develop successful child care facilities; and (h) providing training on effective fundraising techniques. https://www.cfda.gov/?s=program&mode=form&tab=step1&id=3f7f1cd5b2c35c2f80c8039b9ac80d00 | | Deputy Administrator 202-720-1490 |

2011 Department of Education Programs Serving American Indians and Alaska Natives

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|--------|---|---|---|---|
| OESE | Impact Aid – Basic Support Payments 84.041 | Available to children who reside on Indian lands; funds are provided to LEAs for basic operating costs such as teachers’ salaries, utilities, books and supplies; and other cost categories. http://www2.ed.gov/programs/8003/index.html | K-12 | Alfred Lott 202-260-3858 Alfred.Lott@ed.gov |
| OESE | Indian Education Formula Grants to LEAs 84.060A | Funding to supplement the regular school academic program, including after school, tutoring, and dropout prevention activities. http://www2.ed.gov/programs/indianformula/index.html | Pre-K–12 | Bernard Garcia 202-260-1454 Bernard.Garcia@ed.gov |
| OPE | Strengthening Tribal Controlled Colleges and Universities 84.031T | Faculty development; funds and administrative management; facilities; development and improvement of academic programs; student services. http://www2.ed.gov/programs/iduesaitcc/applicant.html | Postsecondary | Steve Snieowski 202-502-7576 Darlene.Collins@ed.gov |
| OSERS | Vocational Rehabilitation Services Projects for American Indians with Disabilities 84.250 | Establishment and operations of vocational rehabilitation services projects for American Indians with disabilities living on or near a federal or State reservation. http://www2.ed.gov/programs/vramerind/index.html | Adult | August Martin 202-245-7410 August.Martin@ed.gov |
| OESE | Alaska Native Education Equity 84.356A | Curricula development; math and science; professional development; Even Start and Head Start activities; literacy; early learning and preschool programs; dropout prevention; career preparation. http://www.ed.gov/programs/alaskanative/index.html | Pre-K–12; Adult | Pamela Reed, 202 -401-3684 Pamela.Reed@ed.gov |
| OESE | Impact Aid – Payments for Children with Disabilities 84.041 | Section 8003 grants include additional payments for children with disabilities for federally connected children who are eligible under the Individuals with Disabilities Education Act (IDEA). http://www2.ed.gov/programs/8003/index.html | K-12 | Alfred Lott 202-260-3858 Alfred.Lott@ed.gov |
| OVAE | Native American Career and Technical Education 84.101 | Developing rigorous academic and technical standards, providing professional development, and providing stipends, tuition, books, fees, childcare, counseling, job placement, transportation, supplies, specialized tools, and uniforms that are necessary for students to fully and effectively participate in career and technical education programs. http://www2.ed.gov/programs/ctenavtep/index.html | Out of School Youth; Postsecondary and Secondary | Linda Mayo, 202-245-7792 Linda.Mayo@ed.gov |
| OESE | Demonstration Grants for Indian Children 84.299A | Demonstration grants for school readiness for 3 and 4 year olds; college preparatory activities for secondary students. http://www2.ed.gov/programs/indiandemo/index.html | Pre-K–12 | Lana Shaughnessy, 202-205-2528 Lana.Shaughnessy@ed.gov |
| OESE | Impact Aid – Construction (Formula) 84.041A | Impact Aid Formula Construction Grants go to LEAs based on the number of children living on Indian lands and children of members of the uniformed services. These grants help pay for the construction and repair of school buildings. http://www2.ed.gov/about/offices/list/oese/impactaid/index.html | K-12 | Alfred Lott 202-260-3858 Alfred.Lott@ed.gov |
| OPE | Native American-Serving Non-Tribal Institutions Program 84.382C; 84.031X | Funding to support institutions of education in their effort to increase their self-sufficiency by improving academic programs, institutional management, and fiscal stability. http://www2.ed.gov/programs/nasnticcraa/index.html | Postsecondary | Latoya Brown 202-502-7576 Latoya.Brown@ed.gov |

| Office | Program and CFDA number | Types of activities | Participants | Contact information |
|--------|--|---|-----------------------------|---|
| OESE | Indian Education Professional Development 84.299B | Professional Development activities to prepare and train Indian individuals as teachers and administrators. http://www2.ed.gov/programs/indianprofdev/index.html | Postsecondary | Lana Shaughnessy, 202-205-2528 Lana.Shaughnessy@ed.gov |
| OVAE | Tribally Controlled Postsecondary Career and Technical Institutions 84.245 | Teacher training; equipment purchases; Career and Technical instructional services; child care/family support; stipends; institutional support. http://www2.ed.gov/programs/tcpvi/index.html?exp=0 | Postsecondary | Gwen Washington 202-245-7790 Gwen.Washington@ed.gov |
| OELA | English Language Acquisition for Native American and Alaska Native Children in School 84.365C | Language instruction activities to insure English language mastery and academic achievement; teacher training, curriculum development, evaluation and assessment. http://www.ed.gov/programs/naancs/index.html | Pre-K –12; Postsecondary | Trini Torres-Carrion, 202-401-1445 Trini.Torres-Carrion@ed.gov |
| OESE | Indian Education National Activities 84.850 | Funding to support research, evaluation, and data collection on the status and effectiveness of Indian education programs, and for other activities to improve programs that serve American Indians and Alaska Natives, age preschool through adult. http://www2.ed.gov/programs/indianednatact/index.html | Pre-K - adult | Joyce Silverthorne 202- 401-0767 Joyce.Silverthorne@ed.gov |

2011 ED Programs Indirectly Serving American Indians and Alaska Natives (BIA set asides)

Note: For a complete description of programs funded by the US Department of Education visit: <http://www2.ed.gov/programs/gtep/index.html>

| Office | Program | Types of activities | Participants | Contact information |
|--------|--|---|-----------------------------|--|
| FSA | Student Financial Assistance and Student Loans 84.032; 84.033; 84.038; 84.063; 84.069; 84.268 | Provides need-based grants to low-income undergraduate and certain postbaccalaureate students to promote access to postsecondary education and provides loans and loan subsidies to make postsecondary education more affordable. http://www2.ed.gov/programs/fpg/index.html http://www2.ed.gov/programs/wdffdl/index.html http://federalstudentaid.ed.gov/students.html http://studentaid.ed.gov/PORTALSWebApp/students/english/index.jsp | Postsecondary | Federal Student Aid Information Center 800-433-3243 |
| OESE | Title I – LEA Grants 84.010 | Provides financial assistance to LEAs and schools with high numbers or high percentages of poor children to help ensure that all children meet challenging state academic standards; based primarily on census poverty estimates and the cost of education in each state. http://www2.ed.gov/programs/titleiparta/index.html | K-12 | Susan Wilhelm 202-260-0826 Susan.wilhelm@ed.gov |
| OSERS | Special Education Grants to States 84.027 | Assistance to states in meeting the costs of providing special education and related services to children with disabilities. http://www2.ed.gov/programs/osepgts/index.html | Pre-K-12 | Matthew Schmeer 202-245-7629 Matthew.Schmeer@ed.gov |
| OPE | TRIO 84.042; 84.044; 84.047; 84.047M; 84.047V; | Programs targeted to serve and assist low-income individuals, first-generation college students, and individuals with disabilities to progress through the academic pipeline from middle school to postbaccalaureate programs. http://www2.ed.gov/about/offices/list/ope/trio/index.html | Secondary, postsecondary | Linda Byrd-Johnson 202-502-7600 Linda.Byrd-Johnson@ed.gov |

| Office | Program | Types of activities | Participants | Contact information |
|--------|--|---|-----------------------------|--|
| | 84.066A; 84.103A; 84.217A | | | |
| OSERS | Vocational Rehabilitation Services State Grants 84.126A | State grants to support a wide range of services designed to help individuals with disabilities prepare for and engage in gainful employment consistent with their strengths, resources, priorities, concerns, abilities, capabilities, interests, and informed choice. http://www2.ed.gov/programs/rsabvrs/index.html | Adult | Carol Dobak 202-245-7325 Carol.Dobak@ed.gov |
| OPE | Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) 84.334A; 84.334S | Provides six-year grants to states and partnerships to provide services at high-poverty middle and high schools; also used to provide college scholarships to low-income students. http://www2.ed.gov/programs/gearup/index.html | Secondary, postsecondary | James Davis 202-502-7802 James.davis@ed.gov |
| OESE | English Language Acquisition State Grants 84.365A | Designed to improve the education of limited English proficient (LEP) children and youths by helping them learn English and meet challenging state academic content and student academic achievement standards; based on a formula that takes into account the number of immigrant and LEP students in each state. http://www2.ed.gov/programs/sfgp/index.html | K-12 | Supreet Anand 202 9795 Supreet. Anand@ed.gov |
| OVAE | Adult Education – Basic Grants to States 84.002 | Provides grants to states to fund local programs of adult education and literacy services, including workplace literacy services; family literacy services; English literacy programs and integrated English literacy-civics education programs. http://www2.ed.gov/programs/adultedbasic/index.html | Out of school youth; adult. | Daniel Miller 202-245-7731 Daniel.miller@ed.gov |
| OSERS | Preschool Grants for Children with Disabilities 84.173 | Provides grants to make special education and related services available to children with disabilities, ages 3 through 5 and, at a state's discretion, to 2-year-olds with disabilities who will turn 3 during the school year. http://www2.ed.gov/programs/oseppsg/index.html | Pre-K | Matthew Schneer 202245-7629 Matthew.Schneer@ed.gov |
| OII | Educational, Cultural, Apprenticeship, and Exchange Programs for Alaska Natives, Native Hawaiians, and their Historical Whaling and Trading Partners in Massachusetts 84.215Y | Provides assistance to Alaska Natives, native Hawaiians, and children and families living in Massachusetts linked by history and tradition to Alaska and Hawaii, and members of any federally recognized Indian tribe in Mississippi. http://www2.ed.gov/programs/whaling/index.html | K-12, postsecondary | Claire Geddes 202-260-2487 Claire.geddes@ed.gov |
| OSERS | Early Intervention Program for Infants and Toddlers with Disabilities 84.181 | Assistance to states in maintaining and implementing statewide systems of coordinated, comprehensive, multidisciplinary, interagency programs of early intervention services for infants and toddlers with disabilities and their families. http://www2.ed.gov/programs/osepeip/index.html | Pre-K | Matthew Schneer |
| OPE | Minority Science | Serves predominantly minority IHEs to improve science and engineering | Postsecondary | Bernadette Hencé |

| Office | Program | Types of activities | Participants | Contact information |
|--------|--|--|--------------|---|
| | and Engineering Improvement 84.120A | programs/curricula to increase underrepresented groups, particularly women. http://www2.ed.gov/programs/idesmsi/index.html | | 202-502-7642 Bernadette.Hence@ed.gov v |

2011 ED Program funds transferred to the Bureau of Indian Education/Department of the Interior

For information on these programs visit: <http://www2.ed.gov/programs/gtep/index.html>; you may also call the main BIE Office at 202-208-6123

| Office | Program | Types of activities | Participants | Contact information |
|--------|---|--|--------------|---|
| OESE | Title I – LEA Grants 84.010 | Provides financial assistance to LEAs and schools with high numbers or high percentages of poor children to help ensure that all children meet challenging state academic standards; based primarily on census poverty estimates and the cost of education in each state. http://www2.ed.gov/programs/titleiparta/index.html | K-12 | Susan Wilhelm 202-260-0984 Susan.wilhelm@ed.gov |
| OSERS | Special Education Grants to States 84.027 | Assistance to states in meeting the costs of providing special education and related services to children with disabilities. http://www2.ed.gov/programs/osepgrts/index.html | Pre-K-12 | Matthew Schneer 202245 7629 Matthew.Schneer@ed.gov v |
| OESE | Improving Teacher Quality 84.367 | Funding to increase academic achievement by improving teacher and principal quality. http://www2.ed.gov/programs/teacherqual/index.html | K-12 | Elizabeth Witt 202-260-5585 Elizabeth.Witt@ed.gov |
| OSERS | Early Intervention Program for Infants and Toddlers with Disabilities 84.181 | Assistance to states in maintaining and implementing statewide systems of coordinated, comprehensive, multidisciplinary, interagency programs of early intervention services for infants and toddlers with disabilities and their families. http://www2.ed.gov/programs/osepeip/index.html | Pre-K | Matthew Schneer Matthew.Schneer@ed.gov v |
| OESE | Sec. 1003 School Improvement Grants 84.377A | Funding used to improve student achievement in Title I schools identified for improvement, corrective action, or restructuring so as to enable those schools to make adequate yearly progress (AYP) and exit improvement status. http://www2.ed.gov/programs/sif/index.html | K-12 | Carlos L. McCauley 202-260-0824 carlos.mccauley@ed.gov |
| OESE | Grants for State Assessment 84.369 | Designed to support the development of the additional state assessments and standards required by Sec. 1111(b) of the Elementary and Secondary Education Act (ESEA), as amended; funds support the administration of those assessments or other activities related to ensuring that the state's schools and local education agencies (LEAs) are held accountable for results. http://www2.ed.gov/programs/gsa/index.html | K-12 | Carlos Martinez Carlos.Martinez@ed.gov 202 260 1440 |
| OESE | Education for Homeless Children and Youths 84.196 | Funding for the education of homeless children and youths in each state; helps ensure that homeless children, including preschoolers and youths, have equal access to free and appropriate public education (FAPE). http://www2.ed.gov/programs/homeless/index.html | K-12 | John McLaughlin 202-401-0962 John.mclaughlin@ed.gov v |
| OESE | Rural Education Achievement Program (REAP) 84.358 | Funding to provide financial assistance to rural districts to assist them in meeting their state's definition of adequate yearly progress (AYP). http://www2.ed.gov/nclb/freedom/local/reap.html | K-12 | Enid Marshall 202 241 0039 Or: the REAP GROUP Enid Marshall @ed.gov Or REAP@ed.gov |
| OESE | Improving Literacy | Funding to help LEAs improve reading achievement by providing students with increased | K-12 | Pilla Parker |

| Office | Program | Types of activities | Participants | Contact information |
|--------|------------------------------------|--|--------------|---|
| | through School Libraries 84.364 | access to up-to-date school library materials; well-equipped, technologically advanced school library media centers; and professionally certified school library media specialists. http://www2.ed.gov/programs/lsl/index.html | | 202- 260-3710 Pilla.Parker@ed.gov |

Other 2011 ED Programs Benefiting American Indian and Alaska Native Youth

For information on this program visit: <http://www2.ed.gov/programs/dvpsafeschools/contacts.html>

| Office | Program | Types of activities | Participants | Contact information |
|--------|--|--|----------------------|---|
| OESE | Safe and Healthy Schools Initiative LEAs 84.184L | Grant support to LEAs in creating safe schools, responding to crises, drug abuse and violence prevention, ensuring the health and well being of students and promoting development of good character and citizenship. http://www2.ed.gov/programs/dvpsafeschools/index.html | K -12; Postsecondary | Karen Dorsey 202- 245-7858 Karen.dorsey@ed.gov |

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Program Office Key:

OESE – Office of Elementary and Secondary Education

OPE – Office of Postsecondary Education

OSERS – Office of Special Education and Rehabilitative Services

OVAE – Office of Vocational and Adult Education

OELA – Office of English Language Acquisition

FSA – Federal Student Aid

OII – Office of Innovation and Improvement