

# Program: Multnomah LAUNCH-Mental Health Consultation and Home Visiting Logic Model

Inputs	Outputs		Outcomes			
<ul style="list-style-type: none"> <li>• Provide MHC via home visitors, including:               <ul style="list-style-type: none"> <li>- Family-focused consultation and referrals</li> <li>- Child-parent dyad-focused consultation (working to support attachment relationships and provide parenting support)</li> <li>- Child-focused consultation (working to support children with identified social and emotional concerns)</li> </ul> </li> <li>• Provide reflective supervision and group consultation</li> <li>• Provide monthly MHC to home visiting supervisors</li> <li>• Offer ECPBIS (Early Childhood Positive Behavioral Interventions and Supports) specialist consultation to home visitors</li> <li>• Offer direct consultation to families and children</li> <li>• Supervise and support mental health consultants</li> </ul>	Activities	Participation	Provider	Parents	Child	Mental Health Consultant
	<ul style="list-style-type: none"> <li>• Define role of mental health consultants with team</li> <li>• Hold individual meetings and case consultation with home visitors as requested</li> <li>• Coach home visitors as requested</li> <li>• Attend monthly home visitor staff meetings; provide general information, feedback, and support</li> <li>• Provide tools, materials, and resources to home visitors for use with families</li> <li>• Provide referrals to home visitors for community mental health and other services</li> <li>• Facilitate discussions and provide hot topics, such as self-care</li> <li>• Accompany home visitors to observe home visitor and parent-child interactions</li> <li>• Facilitate monthly home visitor group supervision sessions</li> </ul>	<ul style="list-style-type: none"> <li>• Participate in monthly meeting with supervisors</li> <li>• Participate in monthly supervisor-consultant meeting (including Community Health Nurse)</li> <li>• Discuss specific challenges with families to inform supervision with home visitors</li> <li>• Establish and implement referral process for children who score in the Ages and Stages Questionnaire—Social Emotional (ASQ-SE) concern range</li> <li>• Adapt ECPBIS materials and trainings for home visiting</li> <li>• Provide trainings to home visitors on ECPBIS</li> <li>• Attend home visits to observe parents and children</li> <li>• Provide coaching and support to parents related to coping, stress management, child development, parenting strategies, and attachment</li> <li>• Make referrals to adult mental health services as needed</li> <li>• (For mental health consultant) Participate in weekly individual and group supervision sessions and ECPBIS coaches group</li> </ul>	<p>Home visitors:</p> <ul style="list-style-type: none"> <li>• Understand how MHC can serve them and families</li> <li>• Regularly seek out mental health consultants for input and consultation</li> <li>• Have increased confidence, skills, and knowledge about ECMH, best practices, and ECPBIS</li> <li>• Are more skilled at coaching parent-child interactions</li> <li>• Are more likely to support successful community referrals for mental health issues</li> <li>• Understand and use the referral process for children with social and emotional concerns</li> <li>• Report increased satisfaction with their services through improved quality and responsiveness to specific home visiting needs and challenges</li> </ul> <p>Supervisors:</p> <ul style="list-style-type: none"> <li>• Have increased confidence, skills, and knowledge to support home visitors</li> </ul> <p>Both home visitors and supervisors:</p> <ul style="list-style-type: none"> <li>• Feel more supported and have less job-related stress</li> </ul>	<ul style="list-style-type: none"> <li>• Improve their interactions with the child</li> <li>• Experience less parenting stress</li> <li>• Are less depressed</li> <li>• Provide a more developmentally appropriate environment for the child</li> <li>• Report increased satisfaction with services through improved quality and responsiveness to specific family needs and challenges</li> </ul>	<ul style="list-style-type: none"> <li>• Has fewer behavioral, social, and emotional issues and concerns</li> <li>• Exhibits more positive social behaviors</li> <li>• Is linked to more appropriate referrals</li> <li>• Has a greater likelihood of being linked to Early Intervention for follow-up</li> </ul>	<ul style="list-style-type: none"> <li>• Understands and responds to the training and workforce development needs of home visitors</li> <li>• Coordinates with supervisors and home visitors to apply appropriate strategies with home visitors and families</li> <li>• Has increased confidence, skills, and knowledge about ECPBIS in a home visiting context</li> <li>• Has increased comfort working in a home visiting setting</li> <li>• Makes appropriate referrals more often</li> </ul>