Key Resources for the Research and Evaluation of IECMHC

This document is a compendium of evidence- and practice-informed resources, representing the latest information from national, state, and local experts related to the ever-evolving field of research and evaluation of Infant and Early Childhood Mental Health Consultation (IECMHC). Together, the resources herein summarize the following:

♦ What is known to date about IECMHC research
♦ How to measure the efficacy and fidelity of IECMHC
♦ How evaluation can help advance the field
♦ The important role of data in how a program maintains consistency and accountability, determines the fidelity of program development and design, demonstrates successes, assures and improves program quality, and receives future funding
♦ Essential facts about data collection: what to collect, how to collect it, and how to use the collected data

The cited work included has been considered across several important criteria: (1) evidence-based, (2) well-known, vetted work in the field, (3) peer-reviewed, (4) current (within last 10 years) or seminal work, (5) materials that are important for the field to access, (6) specific to IECMHC, and (7) specific to home visiting, early care and education, and/or tribal communities.

Definitions of Sorting Titles

Peer-reviewed article: Articles published in a peer-reviewed journal (or similar) within the last 10 years on the topics of IECMHC and/or IECMH when applicable to the content area. Peer-reviewed articles are included to ensure that those in the field with a high level of expertise on the topic have approved the content, tone, and message set forth in each piece.

Report: Typically a document published and released by a reputable organization or coalition on topics pertinent to IECMHC and/or IECMH. Reports are included to provide those in the field with the current knowledge and experiences of strong, well-established IECMHC institutes and programs.
**Presentation**: Structured presentation slides from conferences and events on IECMHC and/or IECMH. As with the reports, presentations are included to provide those in the field with current information, developments, and expertise on the topic.

**Toolkit**: A collection of resources aimed to facilitate understanding, adoption, implementation, and capacity-building efforts within communities and states. Toolkits related to IECMHC and/or IECMH are included when applicable to the content area and if they were released within the last five years.

**Online tutorial or webinar**: A brief (30-minute to 2-hour) session, asynchronous or synchronous in nature, on a topic related to IECMHC and/or IECMH, when applicable to the content area, that was delivered by a well-respected organization within the last five years.

**Book or book chapter**: Seminal work as well as books (and chapters within books) published in the last 10 years on the topics of IECMHC and/or IECMH.

**Resources for Research and Evaluation**

**Peer-reviewed articles**


Perry, D. F., & Linas, K. (2012). Building the evidence base for early childhood mental health consultation: Where we’ve been, where we are, and where we are going. *Infant Mental Health Journal, 33*(3), 223–225.
Reports


University of Maryland School of Medicine, Georgetown University Center for Child and Human Development, & CKD Communications, Inc. (2011). *Maryland’s Early Childhood Mental Health Consultation Evaluation*. Baltimore, MD: University of Maryland School of Medicine.


Presentations


**Toolkits**


**Online tutorial/webinar**


**Book Chapter**