Taking Action- Resources for Engaging in the Work

Part 2 > Taking Action: Engaging in the Work

Step 7: Identifying Services Provided

1. Crosswalk of Early Childhood Mental Health Services in the Models Section of the IECMHC toolbox: http://samhsa.gov/iecmhc/toolbox/models

2. Types of Consultation Services in the Models Section of the IECMHC toolbox: http://samhsa.gov/iecmhc/toolbox/models

3. Sample Planning Form in the Models Section of the IECMHC toolbox: http://samhsa.gov/iecmhc/toolbox/models

4. National Center on Early Childhood Health and Wellness, Child and Family Focus Section and Classroom and Home Section: https://eclkc.ohs.acf.hhs.gov/hslc/tta-system/health/mental-health/ec-mental-health-consultation/mh-consultation-tool

5. Center for Early Childhood Mental Health Consultation Tutorial 2: http://www.ecmhc.org/tutorials/defining/index.html

6. Center for Early Childhood Mental Health Consultation's *Day in the Life Vignettes*, Mackrain, M. (2011). http://www.ecmhc.org/documents/Day_in_the_Life_MH_Consultant.pdf

7. Core Services Planning Document/Services Provided Planning Form in the Models Section of the IECMHC toolbox: http://samhsa.gov/iecmhc/toolbox/models

Step 7a: Identifying Your Consultation Process

1. National Center on Early Childhood Health and Wellness, Classroom and Home Section: https://eclkc.ohs.acf.hhs.gov/hslc/tta-system/health/mental-health/ec-mental-health-consultation/mh-consultation-tool

2. Maryland's Early Childhood Mental Health Consultation (ECMHC) Guide: Standards, Rationale, and Guidance by Mary Mackrain, Deborah F. Perry, Karen Pell, and Dana Yates (2011). Part 1: High-Quality Services provides a rationale and guidance for consultation process steps: https://theinstitute.umaryland.edu/topics/ebpp/docs/ECMHC/FINALformattedECMHCGuideNarrative.pdf

3. National Center on Early Childhood Health and Wellness, Child and Family Focus Section: https://eclkc.ohs.acf.hhs.gov/hslc/tta-system/health/mental-health/ec-mental-health-consultation/mh-consultation-tool

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4. Center for Early Childhood Mental Health Consultation's *Day in the Life Vignettes* by Mary Mackrain (2011).: http://www.ecmhc.org/documents/Day_in_the_Life_MH_Consultant.pdf

5. A Guide to Process Mapping (a simple process-mapping resource): http://members.thefis.org/assets/Uploads/FactFile-Information-Sheets/Best-Practice-A-Guide-to-Process-Mapping.pdf

6. PP from DOHVE (HV TA center) on Process mapping: http://www.jbassoc.com/ReportsPublications/DOHVE%20Process%20Mapping%20101%20May%207%202013%20FINAL.pdf

7. Recorded Webinar on process mapping: http://www.jbassoc.com/ReportsPublications/DOHVE%20CQI%20Webinar%20Process%20Mapping%20101.mp4

8. *What Works?* A Study of Effective Early Childhood Mental Health Consultation Programs: http://gucchd.georgetown.edu/78358.html

9. Identifying Your Consultation Process in the Models Section of the IECMHC toolbox: http://samhsa.gov/iecmhc/toolbox/models

10. Arizona's SMART Support Approach and Goodness of Fit in the Models Section of the IECMHC toolbox: http://samhsa.gov/iecmhc/toolbox/models

Step 8: Identifying Capacity and Dosage

1. Considerations for Addressing Capacity and Dosage Planning Resource in the Models Section of the IECMHC toolbox: http://samhsa.gov/iecmhc/toolbox/models

Step 9: Considering Education, Experience, and Personal Attributes of the Consultant

1. Qualifications of an Infant and Early Childhood Mental Health Consultant in the Workforce Development Section of the IECMHC Toolbox: http://samhsa.gov/iecmhc/toolbox/workforce-development

2. Colorado IECMHC Interview Questions in the Models Section of the IECMHC Toolbox: http://samhsa.gov/iecmhc/toolbox/models

3. Infant and Early Childhood Mental Health Consultation—Competencies: http://samsha.gov/iecmhc/toolbox/competencies

4. Arizona's SMART Support Approach and Goodness of Fit in the Models Section of the IECMHC toolbox: http://samhsa.gov/iecmhc/toolbox/models

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5. RAINE Infographic: http://indigoculturalcenter.org/wp-content/uploads/2015/11/RAINE-ecmhc_infographics_finalF_Proof5.pdf

6. Sample job descriptions: http://gucchd.georgetown.edu/products/78366.html

Step 10: Evaluating and Assessing IECMHC

1. Hepburn et al. (2007). *Early childhood mental health consultation: An evaluation tool kit.*: http://gucchd.georgetown.edu/products/ECMHCToolkit.pdf

2. Measures Used to Evaluate Outcomes in IECMHC in the Research and Evaluation section of the IECMHC toolbox: http://samhsa.gov/iecmhc/toolbox/research-evaluation

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