

Cooperative Agreements for School-Based Trauma-Informed Support Services and Mental Health Care for Children and Youth

June 6, 2022

2:00 p.m. EST

Please Stand By – This webinar will begin shortly.

To access the audio portion of this webinar,

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[Application Link: www.samhsa.gov/grants/grant-announcements/sm-22-017](http://www.samhsa.gov/grants/grant-announcements/sm-22-017)



SAMHSA
Substance Abuse and Mental Health
Services Administration

Basic Information

Estimated Award Amount: 7 (at least 1 award will be made to an Indian tribe or TEA, a school operated by BIE, a Regional Corporation, or a Native Hawaiian Educational Organization)

Length of Project Period: up to 4 years

Due Date: July 25, 2022

Anticipated Start Date: September 30, 2022

Program Purpose

The purpose of this program is to increase student access to evidence-based and culturally relevant trauma support services and mental health care by developing innovative initiatives, activities, and programs to link local school systems with local trauma-informed support and mental health systems, including those under the Indian Health Service. With this program, SAMHSA aims to further enhance and improve trauma-informed support and mental health services for children and youth.

Eligibility

Eligibility is statutorily limited (Section 7143, SUPPORT Act, [42 USC 280h-7k]) to State Education Agencies, Local Educational Agencies, and Indian Tribes (as defined in section 4 of the Indian Self-Determination and Education assistance Act) or their Tribal Educational Agencies, a school operated by the Bureau of Indian Education, a Regional Corporation, or a Native Hawaiian Educational Organization.

Required Application Components

Budget Information (NOFO, p. 19-20)

SF-424A

Budget Justification and Narrative – See Appendix L (p. 72-76)

Project Narrative – no longer than 10 PAGES (p. 20, 24)

Attachments 1-8 (see p. 21-22 for page limitations)

Attachment 1: Letters of Commitment (LOCs) from participating organizations - ***Note: Applicants who do not submit the required LOC(s) will be screened out and not reviewed**

Attachment 2: Data Collection Instruments/Interview Protocols

Attachment 3: Sample Consent Forms

Attachment 4: Project Timeline – See Section V, B.3 (p. 25)

Required Application Components

Attachment 5: Biographical Sketches and Position Descriptions – See Appendix G (p. 57)

Attachment 6: Letter to the Single State Agency – See Appendix J (p. 64-65)

Attachment 7: Confidentiality and SAMHSA Participant Protection/Human Subjects Guidelines – See Appendix D (p. 49-51)

Attachment 8: Documentation of Non-profit Status – Not applicable to this NOFO

Application Submission

All applicants must register with NIH's eRA Commons in order to submit an application. This process takes up to six weeks. If you believe you are interested in applying for this opportunity, start the registration process immediately. Do not wait to start this process.

**SEE APPENDIX A
FOR DETAILED INSTRUCTIONS**

Application Submission

You are required to complete four (4) registration processes:

- Dun & Bradstreet Data Universal Numbering System (DUNS number)
Please review the information in Appendix A on the DUNS number transitioning to a new Unique Entity Identifier (UEI) effective April 2022.
- System for Award Management (SAM);
- Grants.gov; and
- eRA Commons.

If you have already completed registrations for DUNS, SAM, and Grants.gov, you need to ensure that your accounts are still active, and then register in **eRA Commons**.

**SEE APPENDIX A
FOR DETAILED INSTRUCTIONS**

Required Activities

- Project implementation is expected to begin by the sixth month of the agreement.
- Applicants must indicate the **total number of unduplicated individuals to be served each year of the grant and over the total project period**. Grant recipients are expected to achieve the numbers that are proposed.
- SAMHSA's services grant funds must be used to develop innovative initiatives, activities, or programs to link local school systems with local trauma-informed support and mental health systems. This includes the following activities:

Required Activities, cont.

- Develop a **collaborative partnership with at least one local/community trauma-informed support and mental health service system** to develop and provide screening, referral, and treatment support services to students and their families. These services will be provided through the school and/or the identified collaborative partner.

[NOTE: A Letter of Commitment (LOC) from each local/community trauma-informed support and mental health service system provider agency must be included in **Attachment 1** of the application. Each LOC for each agency must describe: (1) the collaborative partnership with the applicant; (2) how the agency is “trauma-informed”; (3) the agency’s ability to provide screening, referral and treatment support services to students and families; and (4) the specific activities, responsibilities, and designated staff that the agency will commit to the project. **Applicants who do not submit the required LOC(s) will be screened out and not reviewed.]**

Required Activities, cont.

- Within 6 months after award, develop and operationalize a **school-based trauma-informed support and mental health services implementation plan** that achieves the following:
 - Creates a system for the identification, screening, referral, and provision of treatment and support services to students and their families.
 - Identifies barriers to accessing mental health care and develops a plan to remove those barriers.
 - Provides evidence-based/informed/best practice trauma-informed supports and mental health services to children, youth, and their families.

Required Activities, cont.

- Within 6 months after award, **develop and implement a training plan** for teachers, teacher assistants, school leaders, specialized instructional support personnel, and mental health professionals that achieves the following:
 - Fosters safe and stable learning environments and prevents and mitigates the effects of trauma (including through social and emotional learning).
 - Improves school capacity to identify, refer, and provide services to students in need of trauma support or behavioral health services.
 - Reflects the best practices for trauma-informed identification, referral, and support developed under Section 7132 for the Interagency Task Force for Trauma-informed Care.

Required Activities, cont.

- Within 6 months after award, **develop and implement a family and community engagement plan** to increase awareness of the impact of trauma on children and youth. This may include sharing best practices with law enforcement regarding trauma-informed care and working with mental health professionals to provide interventions, as well as longer term coordinated care within the community for children, youth, and their families who have experienced trauma.
- At the end of Year 1, submit a **sustainability plan** as part of the annual progress report that describes how the project activities can be continued/sustained when federal funding ends. An updated sustainability plan will be a part of the annual program report in each subsequent year.

Required Activities, cont.

- Within 6 months after award, **establish a local interagency agreement** among Local Educational Agencies, agencies responsible for early childhood education programs, Head Start Agencies (including Early Head Start Agencies), juvenile justice authorities, mental health agencies, child welfare agencies, and other relevant agencies, authorities, or entities in the community to ensure that regardless of the identifying agency, all children and youth will have access to developmentally and culturally appropriate trauma-informed mental health services.

Data Collection and Performance Measurement

Recipients are required to report performance on measures such as the following:

- National Outcome Measures (NOMS)
- Infrastructure, Prevention, and Promotion Measures (IPP):
 - Screening (S1): The number of individuals screened for mental health or related interventions.
 - Referrals (R1): The number of individuals referred to mental health or related services.
 - Training (TR1): The number of individuals who receive training as a result of the cooperative agreement.

Funding Restrictions

- No more than 20 percent of the total grant award for the budget period may be used for data collection, performance measurement, and performance assessment, including incentives for participating in the required data collection follow-up.
- SAMHSA recipients must also comply with SAMHSA's standard funding restrictions, which are included in Appendix I – Standard Funding Restrictions.

Application Evaluation Criteria

Section A: Statement of Need (20 points – approximately 1 page)

Section B: Proposed Approach (30 points – approximately 5 pages)

Section C: Proposed Evidence-Based Practices
(25 points approximately 2 pages)

Section D: Staff, Management and Relevant Experience
(15 points approximately 1 page)

Section E: Data Collection and Performance Measurement
(10 points – approximately 1 page)

Section A: Statement of Need

1. Identify and describe your population(s) of focus (i.e., children and youth) and the geographic catchment area where services will be delivered that aligns with the intended population of focus of this program. Provide a demographic profile of the population of focus in the catchment area in terms of race, ethnicity, federally recognized tribe (if applicable), language, sex, gender identity, sexual orientation, age, and socioeconomic status.
2. Describe the types of trauma⁴ (e.g., community and/or historical) that children, youth, and their families in the catchment area have experienced. Document the need to increase the capacity to implement, sustain, and improve effective trauma-informed services in this area. Identify the source of all data.

Section B: Proposed Approach

1. Describe the goals and measurable objectives (see Appendix E) of the proposed project and align them with the Statement of Need described in A.2. Complete the following table (pg.25) to document the total number of unduplicated individuals that will be served each year of the grant and over the total project period. You are expected to achieve the numbers that are proposed.
2. Describe how you will implement all the Required Activities in Section I and link local school system(s) with local trauma-informed support and mental health services system(s). In addition, provide examples of current practices the local trauma-informed support and mental health service system(s) have provided.
3. In Attachment 4, provide a chart or graph depicting a realistic timeline for the entire 4 years of the project period showing dates, key activities, and responsible staff. These key activities must include the requirements outlined in Section I [NOTE: Be sure to show that the project can be implemented, and service delivery can begin as soon as possible and no later than six months after grant award. The timeline cannot be more than two pages and should be submitted in Attachment 4. The recommendation of pages for this section does not include the timeline].

Section C: Proposed Evidence-Based Practices

1. Identify the Evidence-Based Practice(s) (EBPs), evidence-informed, and/or culturally promising practices that will be used. Discuss how each intervention chosen is appropriate for your population(s) of focus, addresses the trauma experienced by the population as specified above, and the outcomes you propose to achieve. Describe any modifications that will be made to the EBP(s) and the reason the modifications are necessary. If you are not proposing any modifications, indicate so in your response.
2. Describe how you will monitor and ensure the implementation fidelity of all evidence-based, evidence-informed, and/or promising practices that will be implemented.

Section D: Staff, Management, and Relevant Experience

1. Describe the experience of your organization with similar projects and/or providing services to the population(s) of focus for this NOFO. Identify other organization(s) that you will partner with in the proposed project. Describe their experience providing services to the population(s) of focus, and their specific roles and responsibilities for this project. Letters of Commitment from each partner must be included Attachment 1 of your application.⁵
2. Provide a complete list of staff positions for the project, including the Key Personnel (Project Director and Evaluator) and other significant personnel. Describe the role of each, their level of effort, and qualifications, to include their experience providing services to the population(s) of focus and familiarity with their culture(s) and language(s).

Section E: Data Collection and Performance Measures

1. Provide specific information about how you will collect the required data for this program and how such data will be utilized to manage, monitor, and enhance the program.

Questions?

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